

DEPARTMENT OF HISTORY
COURSE CURRICULUM & MARKING SCHEME

B.A. III, IV, V, VI Semester
HISTORY

(Based on Choice Based Credit System)

SESSION : 2024-25



ESTD : 1958

GOVT. V.Y.T. PG AUTONOMOUS COLLEGE,
DURG, 491001 (C.G.)

(Former Name – Govt. Arts & Science College, Durg)

NAAC Accredited Grade A⁺, College with CPE - Phase III (UGC), STAR COLLEGE (DBT)

Phone : 0788-2212030

Website - www.govtsciencecollegedurg.ac.in, Email – autonomousdurg2013@gmail.com

GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG
FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF HISTORY
COURSE CURRICULUM 2024-25

PART A: INTRODUCTION

Program:		Class: B.A.	Semester: III	Session:2024-2025
1	Course Code	BHS-DSC-301		
2	Course Title	भारत का इतिहास (1206- 1707)		
3	Course Type	Discipline Specific Course (Core)		
4	Course Learning Outcome (CLO)	<p>This course will enable the students to:</p> <ul style="list-style-type: none"> • बारहवीं और सत्रहवीं शताब्दी के बीच भारत के इतिहास में प्रमुख राजनीतिक विकासों से परिचित होंगे । • संस्कृति के क्षेत्र में, विशेषकर कला और वास्तुकला के क्षेत्र में परिवर्तनों और निरंतरताओं को समझेंगे। • भक्ति आंदोलन और सूफी आंदोलन के विकास से परिचित होंगे • शिवाजी के अधीन मराठों के उत्थान को समझेंगे। • इस अवधि के दौरान व्यापार विकास और शहरी परिसरों का ज्ञान प्राप्त करेंगे । 		
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation	
6	Total Marks	Maximum Marks :100		Minimum Passing Marks:40

PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Unit	Topics (COURSE CONTENTS)	No. of Periods
I	<p>सल्तनत काल के शासक राजवंश</p> <ol style="list-style-type: none"> 1. मध्यकालीन भारतीय इतिहास के महत्वपूर्ण स्रोत- सल्तनत काल और मुगल काल 2. प्रारंभिक तुर्क- कुतुबुद्दीन ऐबक, इल्तुतमिश, बलबन ; खिलजी- अलाउद्दीन खिलजी; तुगलक- मुहम्मद-बिन- तुगलक, फिरोज शाह तुगलक ; तैमूर का आक्रमण 3. शासक राजवंश - असम का अहोम राज्य, राजपूत राज्य (मेवाड़ के सिसोदिया और मारवाड़ के राठौड़ राजपूत), उड़ीसा का पूर्वी गंगवंश 4. विजयनगर साम्राज्य 	15

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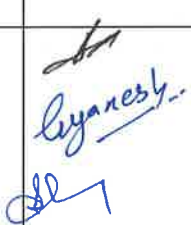
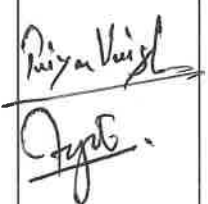
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II	अफगान और मुगल <ol style="list-style-type: none"> 1. अफगान शासन: लोदी और सूर वंश 2. मुगल साम्राज्य की स्थापना और विस्तार- बाबर, हुमायूं, अकबर से लेकर औरंगजेब तक 3. मुगल साम्राज्य का प्रतिरोध - हेमू विक्रमादित्य, राणा प्रताप, रानी दुर्गावती, चाँद बीबी 4. मुगल प्रशासन 	15
III	औरंगजेब, शिवाजी और अन्य शक्तियां <ol style="list-style-type: none"> 1. मेवाड़ और मारवाड़ का प्रतिरोध 2. शिवाजी के अधीन मराठों का उदय 3. मराठा प्रशासन 4. सिखों, जाटों और बूंदेलों का प्रतिरोध 	10
IV	समाज और अर्थव्यवस्था <ol style="list-style-type: none"> 1. हिंदू समाज: जाति और व्यावसायिक समूह. रीति-रिवाज और परंपराएं 2. मुस्लिम समाज: विभाजन और व्यावसायिक समूह, रीति-रिवाज और परंपरा। 3. कृषि और उद्योग की स्थिति। 4. व्यापार और वाणिज्य का विकास। 	10
V	धर्म और संस्कृति <ol style="list-style-type: none"> 1. भक्ति आंदोलन 2. सूफ़ीवाद और सिख धर्म 3. स्थापत्य कला का विकास- सल्तनतकालीन स्थापत्य, मुगल स्थापत्य 4. चित्रकला का विकास- मुगल चित्रकला, राजपूत चित्रकला 	10

Name & Signature of Members of the Board of Studies

Name	Signature	Name	Signature
Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr. Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaubey Industry/Corporate Representative: Prof. L.S. Nigam		Member from Same faculty : Prof. Abhinesh Surana Alumni Representative : Mr. Priyam Vaishnava Departmental members 1. Dr. Jyoti Dharkar 2. Dr. Kalpana Agrawal	

PART C - LEARNING RESOURCE
Text Books, Reference Books, Other Resources

TEXTBOOKS Recommended :

1. Ishwari Prasad: Medieval India (English or Hindi version) 4th ed., Digitized 2006
2. A.K Mittal , Madhyakalin Bharat ka Itihas, Sahitya Bhawan Publication
3. B.K. Shrivastava, Madhyakalin Bharat ka Itihas, Sahitya Bhawan
4. L.P. Sharma, Madhyakalin Bharat Ka Itihas, Laxmi Narayan Agrawal
5. Satish Chandra , History of Medieval India, Orient Blackswan
6. Satish Chandra, **State, Society, and Culture in Indian History**
7. Sailendra Nath Sen, A Textbook of Medieval Indian History, e-PRIMUS
8. Bailee Skeen , History of Medieval India 543 CE to 16th Century
9. Poonam Dalal Dahiya ,Ancient and Medieval India

Reference Books:

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- A.L. Srivastava : *The Mughal Empire (English or Hindi Version)*, Shiv Lal Agarwal & Co., Agra, Reprint, 2017
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- Simon Digby, *War Horses and Elephants in the Delhi Sultanate*. OUP, 1971
- V.S Bhargava: *Marwar and the Mughal Emperors*, Munshiram Manoharlal, 1966
- Rekha Pande: *Religious Movements in Medieval India*, Gyan Publishing House, 2005
- Satish Chandra: *Uttar Mughal Kalin Bharat Ka Itihas*, Minakshi Prakashan, 1974

Online Resources: (e- Resources/ e- Books/ e- Learning Portals)

1. IGNOU & Other centrally/state-operated Open Universities
2. MOOC platforms such as "SWAYAM" in India and Abroad.
3. <https://www.cggkonlinetest.com/p/study-material.html>
4. Internet Archives

5. <https://www.uou.ac.in/sites/default/files/slm/MAHI-202.pdf> (Madhyakalin Bharat ka Itihas, Uttarakhand Open University)
6. <https://nitin-gupta.com/medieval-indian-history-notes-pdf-in-hindi-by-rakesh-rao/>
7. <https://upscpdf.com/2023/10/22/only-ias-medieval-history-notes-in-hindi-pdf/>
8. <https://pdfcoffee.com/medieval-india-satish-chandra-hindipdf-pdf-free.html>
9. <https://archive.org/details/dli.csl.6420> (Cambridge History of the Mughal Period)
10. <https://archive.org/details/in.ernet.dli.2015.309046> (Madhyakalin Bharat by Chaudhary Bhagwat Prashad)
11. <https://archive.org/details/in.ernet.dli.2015.447529> (Madhyakalin Bharat by Satish Chandra)
12. <https://archive.org/details/in.ernet.dli.2015.483384> (Madhyakalin Bharat Ki Samajik Aur Arthik Awastha)By Hindustan Academy

PART D: ASSESSMENT AND EVALUATION

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks

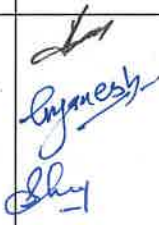

Continuous Comprehensive Evaluation (CCE): 20 Marks

Semester End Exam (SEE): 80 Marks

Internal Assessment: Continuous Comprehensive Evaluation (CCE)	Internal Test of 20 Marks each and Assignment of 20 Marks
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Semester End Exam (SEE)	Pattern -FOUR Questions (A, B, C, D) from each Unit
	Question - A & B: (Compulsory) Very short answer type (02 each) 04 x 5 = 20 Marks
	Question - C: Short answer type question 05 x 5 = 25 Marks
	Question -D: Long answer type question 07 x 5 = 35 Marks
	Total = 80 Marks

Name & Signature of Members of Board of Studies

Name	Signature	Name	Signature
Chairperson: Dr. Anil Kumar Pandey		Member from Same faculty :	
Subject Expert: Dr. Shailendra Singh		Prof. Abhinesh Surana	
Subject Expert: Dr.Gyanesh Shukla		Alumni Representative :	
Vice Chancellor's Nominee:		Mr. Priyam Vaishnava	
Prof. Shampa Chaubey		Departmental members	
Industry/Corporate Representative:		1. Dr. Jyoti Dharkar	
Prof. L.S. Nigam		2. Dr. Kalpana Agrawal	

GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG
FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF HISTORY
COURSE CURRICULUM 2024-25

PART A: INTRODUCTION

Program:		Class: B.A.	Semester: III	Session:2024-2025
1	Course Code	BHS-DSC-301		
2	Course Title	History of India (1206- 1707)		
3	Course Type	Discipline Specific Course (Core)		
4	Course Learning Outcome (CLO)	<p>This course will enable the students to:</p> <ul style="list-style-type: none"> • Identify the major political developments in the History of India between the twelfth and the seventeenth century. • Understand the changes and continuities in the field of culture, especially about art, and architecture. • Familiar with the development the Bhakti movement, and the Sufi movement • Understand the rise of rise of Marathas under Shivaji. • Acquire knowledge of trade development and urban complexes during this period. 		
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation	
6	Total Marks	Maximum Marks :100		Minimum Passing Marks:40

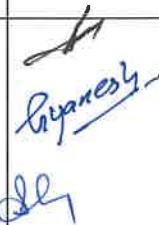
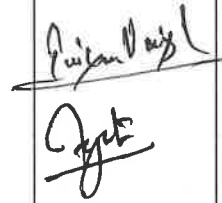
PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Unit	Topics (COURSE CONTENTS)	No. of Periods
I	<p>Ruling Dynasties during the Sultanate Period</p> <p>5. Important sources of Medieval Indian History- Sultanate Period & Mughal Period</p> <p>6. Early Turks- Qutbuddin Aibak, Iltutmish, Balban; Khaljis- Alauddin Khilji; Tughlaqs- Muhammad-bin- Tughlaq, Firoz Shah Tughlaq; Invasion of Timur</p> <p>7. Ruling Dynasties – Ahom Kingdom of Assam, Rajput States (The Sisodias of Mewar and The Rathores of Marwar), Eastern Ganga dynasty of Orissa,</p> <p>8. Vijaynagar Empire</p>	15

II	Afghans and Mughals 5. Afghan Rule: Lodis and Surs 6. Establishment and Expansion of Mughal Empire- Babur, Humayun, Akbar, to Aurangzeb 7. Resistance to Mughal Empire - Hemu Vikramaditya, Rana Pratap, Rani Durgavati, Chand Bibi 8. Mughal Administration	15
III	Aurangzeb, Shivaji and Other Powers 5. Resistance of Mewar and Marwar 6. Rise of Marathas under Shivaji 7. Maratha Administration 8. Resistance of Sikhs, Jats and Bundelas	10
IV	Society and Economy 5. Hindu Society: Caste and Occupational groups, Customs and Traditions 6. Muslim Society: Divisions and Occupational groups, Customs and Tradition. 7. Condition of Agriculture and Industry. 8. Development of Trade and Commerce.	10
V	Religion and Culture 1. Bhakti movement 2. Sufism and Sikhism 3. Development of Architecture- Architecture of Sultanate period, Mughal Architecture 4. Development of Painting –, Mughal Painting, Rajput Painting	10

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Reference Books:




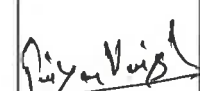

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7. <https://upscpdf.com/2023/10/22/only-ias-medieval-history-notes-in-hindi-pdf/>
8. <https://pdfcoffee.com/medieval-india-satish-chandra-hindipdf-pdf-free.html>
9. <https://archive.org/details/dli.esl.6420> (Cambridge History of the Mughal Period)
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PART D: ASSESSMENT AND EVALUATION	
Suggested Continuous Evaluation Methods:	
Maximum Marks:	100 Marks
Continuous Comprehensive Evaluation (CCE):	20 Marks
Semester End Exam (SEE):	80 Marks
Internal Assessment:	Internal Test of 20 Marks each and Assignment of 20 Marks
Continuous Comprehensive Evaluation (CCE)	
Semester End Exam (SEE)	Pattern -FOUR Questions (A, B, C, D) from each Unit
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Subject Expert: Dr. Shailendra Singh		Prof. Abhinesh Surana	
Subject Expert: Dr. Gyanesh Shukla		Alumni Representative :	
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PART A: INTRODUCTION

Program:		Class: B.A. Semester: III	Session:2024-2025
1	Course Code	BHS-DSE301	
2	Course Title	छत्तीसगढ़ का इतिहास (प्रारंभ से 1740 तक)	
3	Course Type	Discipline Specific Elective (Interdisciplinary)	
4	Course Learning Outcome (CLO)	<p>यह पाठ्यक्रम छात्रों को सक्षम बनाएगाः</p> <ul style="list-style-type: none"> • छत्तीसगढ़ की भौगोलिक विशेषताओं और प्रागैतिहासिक युग के बारे में जानकारी प्राप्त होगी। • मौर्य वंश से शरभपुरिया वंश तक छत्तीसगढ़ का ज्ञान प्राप्त करेंगे। • नल से कलचुरी राजवंश तक छत्तीसगढ़ की राजनीतिक स्थिति से परिचित होंगे । • कलचुरि के अधीन जीवन और प्रशासन को समझ पायेंगे । • मराठा प्रशासन के तहत छत्तीसगढ़ की स्थिति के बारे में जानेंगे । 	
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation
6	Total Marks	Maximum Marks :100	Minimum Passing Marks:40






PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Unit	Topics (COURSE CONTENTS)	No. of Periods
I	<p>प्राचीन छत्तीसगढ़ का राजनीतिक इतिहास</p> <ol style="list-style-type: none"> 1. छत्तीसगढ़ की भौगोलिक विशेषताएँ 2. छत्तीसगढ़ का नामकरण 3. छत्तीसगढ़ का प्रागैतिहासिक काल 4. छत्तीसगढ़ में लौह युग 	12
II	<p>मौर्य वंश से लेकर पांडु वंश तक छत्तीसगढ़</p> <ol style="list-style-type: none"> 1. छत्तीसगढ़: मौर्य, सातवाहन, गुप्त और वाकाटक 2. छत्तीसगढ़: राजश्रीतुल्य राजवंश 3. छत्तीसगढ़: शरभपुरिया राजवंश 4. छत्तीसगढ़: पांडु राजवंश 	12

III	कांकेर, बस्तर और कवर्धा के राजवंश 1. छत्तीसगढ़ सोम वंश 2. छत्तीसगढ़ : नल वंश 3. छत्तीसगढ़: छिन्दक नाग वंश 4. छत्तीसगढ़: कवर्धा का फणीनाग राजवंश।	12
IV	छत्तीसगढ़ में कलचुरी काल 1. छत्तीसगढ़ में कलचुरी वंश का उदय एवं विकास 2. रतनपुर के कलचुरी 3. रायपुर के कलचुरी 4. छत्तीसगढ़ के कलचुरी: प्रशासनिक व्यवस्था,	12
V	कलचुरी काल की सामाजिक-आर्थिक एवं सांस्कृतिक स्थितियाँ 1. कलचुरी काल: सामाजिक एवं सांस्कृतिक जीवन 2. कलचुरी काल: आर्थिक जीवन 3. कलचुरी काल: कला और साहित्य का विकास 4. छत्तीसगढ़ के कलचुरियों का पतन	12

Name & Signature of Members of the Board of Studies

Name	Signature	Name	Signature
Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr. Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaubey Industry/Corporate Representative: Prof. L.S. Nigam	  	Member from Same faculty : Prof. Abhinesh Surana Alumni Representative : Mr. Priyam Vaishnava Departmental members 1. Dr. Jyoti Dharkar 2. Dr. Kalpana Agrawal	 

PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources

TEXTBOOKS Recommended:

भगवान सिंह वर्मा – छत्तीसगढ़ का इतिहास
(राम कुमार बेहार – छत्तीसगढ़ का इतिहास
मदनलाल गुप्ता – छत्तीसगढ़ दिग्दर्शन भाग 1, भाग 2
जे.आर. वालर्यानी एवं वासुदेव साहसी – छत्तीसगढ़ का राजनीतिक एवं सांस्कृतिक इतिहास
ऋषिराज पांडेय – छत्तीसगढ़ (दक्षिण कोशल के कलचुरि)
श्रीमती शांता शुक्ला – छत्तीसगढ़ की सामाजिक एवं आर्थिक स्थिति
सुरेश चंद्र शुक्ल – छत्तीसगढ़ का समग्र अध्ययन

Reference Books:

प्यारेलाल गुप्त – प्राचीन छत्तीसगढ़
पी.एल. मिश्र – दक्षिण कोशल का प्राचीन इतिहास
पी.एल. मिश्र – मराठाकालीन छत्तीसगढ़
एल.एस. निगम – दक्षिण कोशल का इतिहास
व्ही.व्ही. मिराशी – कलचुरि नरेश और उनका काल

Online Resources: (e- Resources/ e- Books/ e- Learning Portals)




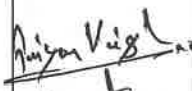

- Internet Archives
- Pt. Sunderlal Sharma Open University / MOOC platforms such as “SWAYAM”
- <https://www.cgkonlinetest.com/p/study-material.html>
- <https://teachmint.storage.googleapis.com/public/65f8b870-ed3c-4ff3-9b91-e3ffbd5ebdff.pdf> (Chhattisgarh Ka Itihas by Gites Kumar Amrohit)
- https://drive.google.com/file/d/18dTo2e3XBr-U_6R488hwL4Ete2SykUI2/view
- <https://drive.google.com/file/d/1XL-6EzHIEiH0m4M8ZIDmErg3SRxTYXqq/view>
- <https://drive.google.com/file/d/1HQrZLLABznw5sFZ-AfoHFHFF-2bhfvqP/view>
- <https://drive.google.com/file/d/1e60vFMGEAFQotVYrAJj0hVxHkNUEoWgo0/view>
- https://drive.google.com/file/d/16TFjo8blMD7XTF60_imBw3kOWvDMLz4G/view

PART D: ASSESSMENT AND EVALUATION**Suggested Continuous Evaluation Methods:****Maximum Marks:** 100 Marks**Continuous Comprehensive Evaluation (CCE):** 20 Marks**Semester End Exam (SEE):** 80 Marks

Internal Assessment: Continuous Comprehensive Evaluation (CCE)	Internal Test of 20 Marks each and Assignment of 20 Marks
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Semester End Exam (SEE)	Pattern -FOUR Questions (A, B, C, D) from each Unit
	Question - A & B: (Compulsory) Very short answer type (02 each) 04 x 5 = 20 Marks
	Question - C: Short answer type question 05 x 5 = 25 Marks
	Question -D: Long answer type question 07 x 5 = 35 Marks
	Total = 80 Marks

Name & Signature of Members of Board of Studies

Name	Signature	Name	Signature
Chairperson: Dr. Anil Kumar Pandey		Member from Same faculty :	
Subject Expert: Dr. Shailendra Singh		Prof. Abhinesh Surana	
Subject Expert: Dr. Gyanesh Shukla		Alumni Representative :	
Vice Chancellor's Nominee:		Mr. Priyam Vaishnava	
Prof. Shampa Chaubey		Departmental members	
Industry/Corporate Representative:		1. Dr. Jyoti Dharkar	
Prof. L.S. Nigam		2. Dr. Kalpana Agrawal	

GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG
FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF HISTORY
COURSE CURRICULUM 2024-25

PART A: INTRODUCTION

Program:		Class: B.A. Semester: III	Session:2024-2025
1	Course Code	BHS-DSE301	
2	Course Title	History of Chhattisgarh (From Beginning to 1740)	
3	Course Type	Discipline Specific Elective (Interdisciplinary)	
4	Course Learning Outcome (CLO)	<p>This course will enable the students to:</p> <ul style="list-style-type: none"> • Get information about the geographical features and prehistoric era of Chhattisgarh. • Acquire knowledge of Chhattisgarh from the Mauryan dynasty to the Sharabhपुरiya dynasty. • Familiar with the political condition of Chhattisgarh from Nal to Kalachuri dynasty. • Understand the life and administration under Kalachuri. • Learn about the condition of Chhattisgarh under the Maratha administration. 	
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation
6	Total Marks	Maximum Marks :100	Minimum Passing Marks:40

PART B: CONTENT OF THE COURSE


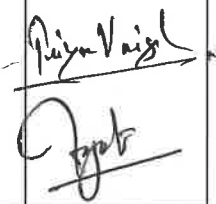
Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Unit	Topics (COURSE CONTENTS)	No. of Periods
I	<p>Political history of ancient Chhattisgarh</p> <ol style="list-style-type: none"> 1. Geographical Features of Chhattisgarh 2. Nomenclature of Chhattisgarh 3. Prehistoric age of Chhattisgarh 4. Iron Age in Chhattisgarh 	12
II	<p>Chhattisgarh from the Mauryan dynasty to the Pandu Dynasty.</p> <ol style="list-style-type: none"> 1. Chhattisgarh: Maurya, Satavahana, Gupta and Vakatakas 2. Chhattisgarh: Rajshritulya Dynasty 3. Chhattisgarh: Sharabhपुरiya Dynasty 4. Chhattisgarh: Pandu Dynasty 	12



III	Dynasties of Kanker, Bastar & Kawardha 1. Chhattisgarh Som Dynasty 2. Chhattisgarh: Nal Dynasty 3. Chhattisgarh: Chhindaka Nag Dynasty 4. Chhattisgarh: Phaninag dynasty of Kawardha.	12
IV	Kalachuri period in Chhattisgarh 1. Rise and development of the Kalachuri dynasty in Chhattisgarh 2. Kalachuries of Ratanpur 3. Kalachuries of Raipur 4. Kalachuri of Chhattisgarh: Administrative system	12
V	Socio-economic and cultural conditions during the Kalachuri period 1. Kalachuri period: social and cultural life 2. Kalachuri period: economic life 3. Kalachuri period: development of Art, and literature 4. Downfall of Kalachuries of Chhattisgarh	12

Name & Signature of Members of the Board of Studies

Name	Signature	Name	Signature
Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr. Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaubey Industry/Corporate Representative: Prof. L.S. Nigam		Member from Same faculty : Prof. Abhinesh Surana Alumni Representative : Mr. Priyam Vaishnava Departmental members 1. Dr. Jyoti Dharkar 2. Dr. Kalpana Agrawal	

PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources

TEXTBOOKS Recommended:

भगवान सिंह वर्मा – छत्तीसगढ़ का इतिहास

(राम कुमार बेहार – छत्तीसगढ़ का इतिहास

मदनलाल गुप्ता – छत्तीसगढ़ दिग्दर्शन भाग 1, भाग 2

जे.आर. वाल्योनी एवं वासुदेव साहसी – छत्तीसगढ़ का राजनीतिक एवं सांस्कृतिक इतिहास

ऋषिराज पांडेय – छत्तीसगढ़ (दक्षिण कोशल के कलचुरि)

श्रीमती शांता शुक्ला – छत्तीसगढ़ की सामाजिक एवं आर्थिक स्थिति

सुरेश चंद्र शुक्ल – छत्तीसगढ़ का समग्र अध्ययन

Reference Books:

प्यारेलाल गुप्त – प्राचीन छत्तीसगढ़

पी.एल. मिश्र – दक्षिण कोशल का प्राचीन इतिहास

पी.एल. मिश्र – मराठाकालीन छत्तीसगढ़

एल.एस. निगम – दक्षिण कोशल का इतिहास



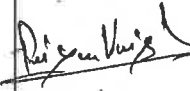


व्ही.व्ही. मिराशी – कलचुरि नरेश और उनका काल

Online Resources: (e- Resources/ e- Books/ e- Learning Portals)

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- Pt. Sunderlal Sharma Open University / MOOC platforms such as “SWAYAM”
- <https://www.cgkonlinetest.com/p/study-material.html>
- <https://teachmint.storage.googleapis.com/public/65f8b870-ed3c-4ff3-9b91-e3ffbd5ebdff.pdf> (Chhattisgarh Ka Itihas by Gites Kumar Amrohit)
- https://drive.google.com/file/d/18dTo2e3XBr-U_6R488hwL4Ete2SykUI2/view
- <https://drive.google.com/file/d/1XL-6EzHIEiH0m4M8ZIDmErg3SRxTYXqq/view>
- <https://drive.google.com/file/d/1HQrZLLABznw5sFZ-AfoHFHFF-2bhfVqP/view>
- <https://drive.google.com/file/d/1e60vFMGEAFQotVYrAJj0hVxHkNUEoWgo0/view>
- https://drive.google.com/file/d/16TFjo8blMD7XTF60_imBw3kOWvDMLz4G/view

PART D: ASSESSMENT AND EVALUATION	
Suggested Continuous Evaluation Methods:	
Maximum Marks:	100 Marks
Continuous Comprehensive Evaluation (CCE):	20 Marks
Semester End Exam (SEE):	80 Marks
Internal Assessment:	Internal Test of 20 Marks each and Assignment of 20 Marks
Continuous Comprehensive Evaluation (CCE)	
Semester End Exam (SEE)	Pattern -FOUR Questions (A, B, C, D) from each Unit
	Question - A & B: (Compulsory) Very short answer type (02 each) 04 x 5 = 20 Marks
	Question - C: Short answer type question 05 x 5 = 25 Marks
	Question -D: Long answer type question 07 x 5 = 35 Marks
	Total = 80 Marks

Name & Signature of Members of Board of Studies

Name	Signature	Name	Signature
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Subject Expert: Dr. Shailendra Singh		Prof. Abhinesh Surana	
Subject Expert: Dr.Gyanesh Shukla		Alumni Representative :	
Vice Chancellor's Nominee:		Mr. Priyam Vaishnava	
Prof. Shampa Chaubey		Departmental members	
Industry/Corporate Representative:		1. Dr. Jyoti Dharkar	
Prof. L.S. Nigam		2. Dr. Kalpana Agrawal	

GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG
FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF HISTORY
COURSE CURRICULUM 2024-25

PART A: INTRODUCTION

Program:		Class: B.A. Semester: IV	Session:2024-2025
1	Course Code	BHS-DSC-401	
2	Course Title	आधुनिक विश्व का इतिहास (1890-1945)	
3	Course Type	Discipline Specific Course (Core)	
4	Course Learning Outcome (CLO)	<p>यह पाठ्यक्रम छात्रों को सक्षम बनाएगा:</p> <ul style="list-style-type: none"> • इतिहास को यूरो-केंद्रित से विश्व की ओर स्थानांतरित करने के युग को समझ पायेंगे। • उन परिस्थितियों के बारे में जानेंगे जिनके कारण प्रथम विश्व युद्ध हुआ। • जर्मनी और इटली में अधिनायकवाद के उदय से परिचित होंगे • विश्व युद्धों के बीच साम्राज्यवाद विरोधी आंदोलनों के बारे में ज्ञान प्राप्त करेंगे • द्वितीय विश्व युद्ध के दौरान और उसके बाद विश्व की राजनीतिक स्थिति के बारे में जानकारी प्राप्त करेंगे। 	
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation
6	Total Marks	Maximum Marks :100	Minimum Passing Marks:40

PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Unit	Topics (COURSE CONTENTS)	No. of Periods
I	<p>प्रथम विश्व युद्ध और नई विश्व व्यवस्था का मार्ग</p> <ol style="list-style-type: none"> 1. बिस्मार्क: विदेश नीति 2. रूस में साम्यवाद: बोलशेविक क्रांति 3. साम्राज्यवादी विवाद और संघर्ष - मोरक्को संकट, बाल्कन युद्ध 4. प्रथम विश्व युद्ध - कारण और परिणाम 	12
II	<p>एक नई विश्व व्यवस्था</p> <ol style="list-style-type: none"> 1. पेरिस का शांति सम्मेलन 2. राष्ट्र संघ का गठन: संगठन, उपलब्धियां और असफलताएं 3. रूस में अधिनायकवाद और स्टालिन का उदय 4. जापान में सैन्यवाद का उदय 	12

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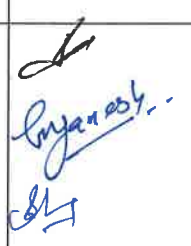
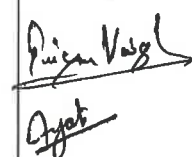
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III	<p>पूँजीवाद पर संकट और जर्मनी और इटली में अधिनायकवाद का उदय</p> <ol style="list-style-type: none"> 1. विश्व आर्थिक मंदी: 1929 2. एफ.डी. रूजवेल्ट एंड पॉलिसी ऑफ न्यू डील 3. जर्मनी में नाज़ीवाद का उदय 4. इटली में फासीवाद 	12
IV	<p>विश्व युद्धों के बीच साम्राज्यवाद विरोधी आंदोलन</p> <ol style="list-style-type: none"> 1. अरब विद्रोह 2. चीन में राष्ट्रवादी आंदोलन: डॉ. सुन यात-सेन की भूमिका 3. हिंद-चीन में साम्राज्यवाद विरोधी आंदोलन 4. मिस्र में साम्राज्यवाद विरोधी आंदोलन 	12
V	<p>द्वितीय विश्व युद्ध और उसके बाद</p> <ol style="list-style-type: none"> 1. द्वितीय विश्व युद्ध के कारण 2. द्वितीय विश्व युद्ध के परिणाम 3. संयुक्त राष्ट्र संघ का गठन और उसके संगठन 4. एक नई द्वि-ध्रुवीय दुनिया। 	12

Name & Signature of Members of the Board of Studies

Name	Signature	Name	Signature
Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr. Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaubey Industry/Corporate Representative: Prof. L.S. Nigam		Member from Same faculty : Prof. Abhinesh Surana Alumni Representative : Mr. Priyam Vaishnava Departmental members 1. Dr. Jyoti Dharkar 2. Dr. Kalpana Agrawal	

PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources

TEXTBOOKS Recommended :

K.L.Khurana & R.C.Sharma, Vishwi Shatavadi ka Vishwa, Laxmi Narayan Agrawal,
B.N.Mehta, Adhunik Europe, Laxmi Narayan Agrawal,
Jain & Mathur, Adhunik Vishwa Ka itihās (1500-2000), JPM Publisher
Nalin Kumar, Vishwa Ka Itihās, McGraw Hill Education India

Reference Books:

- Barzun Jacques from Dawn to Decadence 500 years of Western Cultural life: 1500-present New York, Harper Collins 2001
 - Benns F. Lee: Europe Since 1914
 - Car, E.H (1948) International Relations between two World Wars (1919-1939), Delhi, MacMillian & Co.
 - Carsten. F.L (1982): The Rise of Fascism University of California Press
 - Cayley, E.S (1856) The-European revolutions of 1848, London Smith Elder & Co. Vol I and II
 - Contemporary History of the World by Edwin Augustus Grosvenor
 - Crawley C.W (1965) The new Cambridge Modern History Volume 9. War & Peace in an age of upheaval. 1793-1830. Cambridge University Press.
 - Dhar, S.N (1967): International Relations and World Politics since 1919, Bombay, Asia Publish House
 - Doenecke Justus D. Stoler Mark A (2005). Debating Franklin D roosevelt's Foreign Policies. 1933-1945 Rowman & Little field
 - Dunan Marcel Larousse: Encyclopaedia of Modern History from 1500 to the Present day, New York Harper & Row, 1964.
 - Duruy V & Grosvenor E.A (1894) History of modern times: From the fall of Constantinople to the French Revolution, New York H Holt and Company
 - FP Walters: A History of the League of Nations (oxford 1965)
 - Gaddis John Lewis (1972) The United States and the Origins of the Cold War, 1941-1947 Columbia University Press
 - Grosvenor, Edwin A Contemporary History of the World New York and Boston T.Y Crowell & Co. 1899
 - Henry Kitchell Webster: Early European History
 - Jules Michelet, Mary Charlotte, Mair Simpson: A summary of Modern History
- Question Paper Format and Distribution of Marks

Online Resources: (e- Resources/ e- Books/ e- Learning Portals)

1. Internet Archives
2. IGNOU & Other centrally/state-operated open Universities
3. MOOC platforms such as "SWAYAM" in India and Abroad.
4. <https://archive.org/details/a-history-of-modern-europe-from-the-renaissance-to-the-present-3rd-edition>
5. <https://archive.org/details/in.ernet.dli.2015.98131> (History of Europe by A.J.Grant)
6. <https://archive.org/details/in.ernet.dli.2015.41239> (A History of Modern Europe by Lodge Ricard)
7. <https://archive.org/details/in.ernet.dli.2015.44025> (A history of Europe 476 to 1925 by D.S. Mirsky)


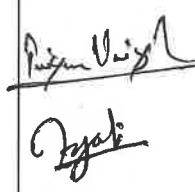
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PART D: ASSESSMENT AND EVALUATION**Suggested Continuous Evaluation Methods:****Maximum Marks:** 100 Marks**Continuous Comprehensive Evaluation (CCE):** 20 Marks**Semester End Exam (SEE):** 80 Marks

Internal Assessment: Continuous Comprehensive Evaluation (CCE)	Internal Test of 20 Marks each and Assignment of 20 Marks
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Semester End Exam (SEE)	Pattern -FOUR Questions (A, B, C, D) from each Unit
	Question - A & B: (Compulsory) Very short answer type (02 each) 04 x 5 = 20 Marks
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	Total = 80 Marks

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Subject Expert: Dr. Gyanesh Shukla		Alumni Representative :	
Vice Chancellor's Nominee:		Mr. Priyam Vaishnava	
Prof. Shampa Chaubey		Departmental members	
Industry/Corporate Representative:	1. Dr. Jyoti Dharkar	2. Dr. Kalpana Agrawal	
Prof. L.S. Nigam			

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FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF HISTORY
COURSE CURRICULUM 2024-25

PART A: INTRODUCTION

Program:		Class: B.A.	Semester: IV	Session:2024-2025
1	Course Code	BHS-DSC-401		
2	Course Title	History of Modern World (1890- 1945)		
3	Course Type	Discipline Specific Course (Core)		
4	Course Learning Outcome (CLO)	<p>This course will enable the students to:</p> <ul style="list-style-type: none"> • Understand an era of shifting history from Euro-centric to World. • Learn about the circumstances that led to the First World War. • Familiar with the rise of Totalitarianism in Germany and Italy • Acquire knowledge about Anti-Imperialist Movements between the World Wars • Get information about the political condition of the world during and after the Second World War. 		
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation	
6	Total Marks	Maximum Marks :100	Minimum Passing Marks:40	

PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Unit	Topics (COURSE CONTENTS)	No. of Periods
I	<p>Road to First World War and New World Order</p> <ol style="list-style-type: none"> 1. Bismarck's Foreign Policy 2. Communism in Russia: The Bolshevik Revolution 3. Imperialist disputes and clashes – Morocco Crisis, Balkan Wars 4. First World War - Causes and Consequences 	12
II	<p>A New World Order</p> <ol style="list-style-type: none"> 1. Peace Conference of Paris 2. Formation of the League of Nations: Organizations, Achievements & Failures 3. Rise of Totalitarianism in Russia & Stalin 4. Rise of Militarism in Japan 	12

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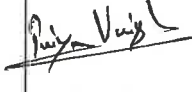

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III	Crisis on Capitalism & Rise of Totalitarianism in Germany and Italy 1. World Economic Depression: 1929 2. F.D Roosevelt & Policy of New Deal 3. Nazism in Germany 4. Fascism in Italy	12
IV	Anti-Imperialist Movements between the World Wars 1. Arab uprisings 2. Nationalist Movement in China: Role of Dr. Sun Yat-Sen 3. Anti-Imperialist Movement in Indo-China 4. Anti-Imperialist Movement in Egypt	12
V	Second world war and aftermath 1. Causes of Second World War 2. Consequences of the Second World War 3. Formation of the United Nations organization and its organization 4. A New Bi-Polar world. 1.	12

Name & Signature of Members of the Board of Studies

Name	Signature	Name	Signature
Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr. Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaubey Industry/Corporate Representative: Prof. L.S. Nigam	  	Member from Same faculty : Prof. Abhinesh Surana Alumni Representative : Mr. Priyam Vaishnava Departmental members 1. Dr. Jyoti Dharkar 2. Dr. Kalpana Agrawal	 

PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources

TEXTBOOKS Recommended :

K.L.Khurana & R.C.Sharma, Vishwi Shatavadi ka Vishwa, Laxmi Narayan Agrawal,
B.N.Mehta, Adhunik Europe, Laxmi Narayan Agrawal,
Jain & Mathur, Adhunik Vishwa Ka itihas (1500-2000), JPM Publisher
Nalin Kumar, Vishwa Ka Itihas, McGraw Hill Education India

Reference Books:

- Barzun Jacques from Dawn to Decadence 500 years of Western Cultural life: 1500-present New York, Harper Collins 2001
 - Benns F. Lee: Europe Since 1914
 - Car, E.H (1948) International Relations between two World Wars (1919-1939), Delhi, MacMillian & Co.
 - Carsten. F.L (1982): The Rise of Fascism University of California Press
 - Cayley, E.S (1856) The European revolutions of 1848, London Smith Elder & Co. Vol I and II
 - Contemporary History of the World by Edwin Augustus Grosvenor
 - Crawley C.W (1965) The new Cambridge Modern History Volume 9. War & Peace in an age of upheaval. 1793-1830. Cambridge University Press.
 - Dhar, S.N (1967): International Relations and World Politics since 1919, Bombay, Asia Publish House
 - Doenecke Justus D. Stoler Mark A (2005). Debating Franklin D roosevelt's Foreign
 - Policies. 1933-1945 Rowman & Little field
 - Dunan Marcel Larousse: Encyclopaedia of Modern History from 1500 to the Present day, New York Harper & Row, 1964.
 - Duruy V & Grosvenor E.A (1894) History of modern times: From the fall of Constantinople to the French Revolution, New York H Holt and Company
 - FP Walters: A History of the League of Nations (oxford 1965)
 - Gaddis John Lewis (1972) The United States and the Origins of the Cold War, 1941-1947 Columbia University Press
 - Grosvenor, Edwin A Contemporary History of the World New York and Boston T.Y Crowell & Co. 1899
 - Henry Kitchell Webster: Early European History
 - Jules Michelet, Mary Charlotte, Mair Simpson: A summary of Modern History
- Question Paper Format and Distribution of Marks

Online Resources: (e- Resources/ e- Books/ e- Learning Portals)

- Internet Archives
- IGNOU & Other centrally/state-operated open Universities
- MOOC platforms such as "SWAYAM" in India and Abroad.
- <https://archive.org/details/a-history-of-modern-europe-from-the-renaissance-to-the-present-3rd-edition>
- <https://archive.org/details/in.ernet.dli.2015.98131> (History of Europe by A.J.Grant)
- <https://archive.org/details/in.ernet.dli.2015.41239> (A History of Modern Europe by Lodge Ricard)
- <https://archive.org/details/in.ernet.dli.2015.44025> (A history of Europe 476 to 1925 by D.S. Mirsky)

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PART D: ASSESSMENT AND EVALUATION**Suggested Continuous Evaluation Methods:****Maximum Marks:** 100 Marks**Continuous Comprehensive Evaluation (CCE):** 20 Marks**Semester End Exam (SEE):** 80 Marks**Internal Assessment:**

Internal Test of 20 Marks each and Assignment of 20 Marks

Continuous Comprehensive Evaluation (CCE)

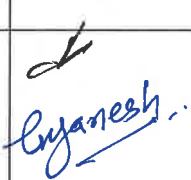
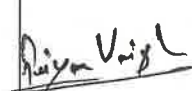

Semester End Exam (SEE)**Pattern -FOUR Questions (A, B, C, D) from each Unit**

Question - A & B: (Compulsory) Very short answer type (02 each) 04 x 5 = 20 Marks

Question - C: Short answer type question 05 x 5 = 25 Marks

Question -D: Long answer type question 07 x 5 = 35 Marks

Total = 80 Marks**Name & Signature of Members of Board of Studies**

Name	Signature	Name	Signature
Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr. Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaubey Industry/Corporate Representative: Prof. L.S. Nigam		Member from Same faculty : Prof. Abhinesh Surana Alumni Representative : Mr. Priyam Vaishnava Departmental members 1. Dr. Jyoti Dharkar 2. Dr. Kalpana Agrawal	 

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FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF HISTORY
COURSE CURRICULUM 2024-25

PART A: INTRODUCTION

Program:		Class: B.A.	Semester: IV	Session:2024-2025
1	Course Code	BHS-DSE101		
2	Course Title	छत्तीसगढ़ का इतिहास (1740 to 1950)		
3	Course Type	Discipline Specific Elective (Interdisciplinary)		
4	Course Learning Outcome (CLO)	<p>यह पाठ्यक्रम छात्रों को सक्षम बनाएगाः</p> <ul style="list-style-type: none"> • मराठा काल के दौरान छत्तीसगढ़ के सामाजिक, आर्थिक और सांस्कृतिक जीवन से परिचित होंगे • मराठों की प्रशासनिक व्यवस्था के बारे में जानकारी प्राप्त करेंगे । • ब्रिटिश काल में छत्तीसगढ़ के सामाजिक, आर्थिक और सांस्कृतिक जीवन से परिचित होंगे । • छत्तीसगढ़ के दक्षिण और मध्य क्षेत्र की रियासतों के बारे में जानेंगे । • उत्तरी छत्तीसगढ़ की रियासतों के बारे में जानकारी प्राप्त करेंगे 		
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation	
6	Total Marks	Maximum Marks :100		Minimum Passing Marks:40

PART B: CONTENT OF THE COURSE

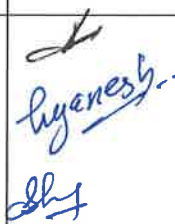
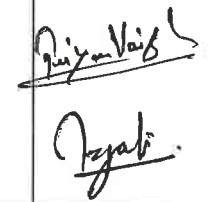
Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Unit	Topics (COURSE CONTENTS)	No. of Periods
I	<p>मराठा आक्रमण और छत्तीसगढ़ की सामाजिक, आर्थिक और सांस्कृतिक जीवन।</p> <ol style="list-style-type: none"> 1. छत्तीसगढ़ पर मराठों का आक्रमण और उसके प्रभाव। 2. पेशवा बिम्बाजी भोसले और उनका शासन 3. मराठा काल के दौरान सामाजिक- सांस्कृतिक जीवन। 4. मराठा काल के दौरान आर्थिक जीवन। 	12
II	<p>छत्तीसगढ़ में मराठा शासन</p> <ol style="list-style-type: none"> 1. मराठों की प्रशासनिक व्यवस्था-छत्तीसगढ़ में सूबा व्यवस्था 2. ब्रिटिश नियंत्रण में छत्तीसगढ़ (1818-1830) 3. छत्तीसगढ़ में मराठा शासन की पुनः स्थापना (1830-1854) 4. छत्तीसगढ़ में ब्रिटिश प्रशासन (1854-1861) 	12



III	ब्रिटिश काल के दौरान छत्तीसगढ़ की सामाजिक, आर्थिक और सांस्कृतिक स्थिति। 1. सी.पी. (मध्य प्रांत) के गठन के बाद छत्तीसगढ़ का प्रशासन 2. ब्रिटिश काल के दौरान छत्तीसगढ़ में सामाजिक परिवर्तन। 3. ब्रिटिश काल में छत्तीसगढ़ की आर्थिक स्थिति। 4. ब्रिटिश काल में छत्तीसगढ़ की सांस्कृतिक स्थिति।	12
IV	छत्तीसगढ़ की रियासतें- दक्षिण एवं मध्य क्षेत्र 1. छत्तीसगढ़ की रियासतें - बस्तर और कांकेर 2. छत्तीसगढ़ की रियासतें- राजनांदगांव 3. छत्तीसगढ़ की रियासतें- खैरागढ़ 4. छत्तीसगढ़ की रियासतें- छुईखदान और कवर्धा	12
V	उत्तरी छत्तीसगढ़ की रियासतें 1. छत्तीसगढ़ की रियासतें- रायगढ़ और सारंगढ़ 2. छत्तीसगढ़ की रियासतें-, सकती और कोरिया 3. छत्तीसगढ़ की रियासतें- सरगुजा और जसपुर, 4. छत्तीसगढ़ की रियासतें- उदयपुर और चांगभाकर	12

Name & Signature of Members of the Board of Studies

Name	Signature	Name	Signature
Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr. Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaubey Industry/Corporate Representative: Prof. L.S. Nigam		Member from Same faculty : Prof. Abhinesh Surana Alumni Representative : Mr. Priyam Vaishnava Departmental members 1. Dr. Jyoti Dharkar 2. Dr. Kalpana Agrawal	

PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources

TEXTBOOKS Recommended:

भगवान सिंह वर्मा – छत्तीसगढ़ का इतिहास
(राम कुमार बेहार – छत्तीसगढ़ का इतिहास
मदनलाल गुप्ता – छत्तीसगढ़ दिग्दर्शन भाग 1, भाग 2
जे.आर. वालर्यानी एवं वासुदेव साहसी – छत्तीसगढ़ का राजनीतिक एवं सांस्कृतिक इतिहास
ऋषिराज पांडेय – छत्तीसगढ़ (दक्षिण कोशल के कलचुरि)
श्रीमती शांता शुक्ला – छत्तीसगढ़ की सामाजिक एवं आर्थिक स्थिति
सुरेश चंद्र शुक्ल – छत्तीसगढ़ का समग्र अध्ययन

Reference Books:

पी.एल. मिश्र – दक्षिण कोशल का प्राचीन इतिहास
पी.एल. मिश्र – मराठाकालीन छत्तीसगढ़
एल.एस. निगम – दक्षिण कोशल का इतिहास
व्ही.व्ही. मिराशी – कलचुरि नरेश और उनका काल

Online Resources: (e- Resources/ e- Books/ e- Learning Portals)

- Internet Archives
- Pt. Sunderlal Sharma Open University / MOOC platforms such as “SWAYAM”
- <https://www.cggkonlinetest.com/p/study-material.html>
- <https://teachmint.storage.googleapis.com/public/65f8b870-ed3c-4ff3-9b91-e3ffbd5ebdff.pdf> (Chhattisgarh Ka Itihas by Gites Kumar Amrohit)
- https://drive.google.com/file/d/18dTo2e3XBr-U_6R488hwL4Ete2SykUI2/view
- <https://drive.google.com/file/d/1XL-6EzHIEiH0m4M8ZIDmErg3SRxTYXqq/view>
- <https://drive.google.com/file/d/1HQrZLLABznw5sFZ-AfoHFHFF-2bhfvqP/view>
- <https://drive.google.com/file/d/1e60vFMGEAFQtVYrAJj0hVxHkNUEoWgo0/view>
- https://drive.google.com/file/d/16TFjo8blMD7XTF60_imBw3kOWvDMLz4G/view





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PART D: ASSESSMENT AND EVALUATION**Suggested Continuous Evaluation Methods:****Maximum Marks: 100 Marks****Continuous Comprehensive Evaluation (CCE): 20 Marks****Semester End Exam (SEE): 80 Marks**

Internal Assessment: Continuous Comprehensive Evaluation (CCE)	Internal Test of 20 Marks each and Assignment of 20 Marks
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Semester End Exam (SEE)	Pattern -FOUR Questions (A, B, C, D) from each Unit
	Question - A & B: (Compulsory) Very short answer type (02 each) 04 x 5 = 20 Marks
	Question - C: Short answer type question 05 x 5 = 25 Marks
	Question -D: Long answer type question 07 x 5 = 35 Marks
	Total = 80 Marks

Name & Signature of Members of Board of Studies

Name	Signature	Name	Signature
Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr. Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaubey Industry/Corporate Representative: Prof. L.S. Nigam	 	Member from Same faculty : Prof. Abhinesh Surana Alumni Representative : Mr. Priyam Vaishnava Departmental members 1. Dr. Jyoti Dharkar 2. Dr. Kalpana Agrawal	 

GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG
FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF HISTORY
COURSE CURRICULUM 2024-25

PART A: INTRODUCTION

Program:		Class: B.A. Semester: IV	Session:2024-2025
1	Course Code	BHS-DSE401	
2	Course Title	History of Chhattisgarh (1740 to 1950)	
3	Course Type	Discipline Specific Elective (Interdisciplinary)	
4	Course Learning Outcome (CLO)	<p>This course will enable the students to:</p> <ul style="list-style-type: none"> • Familiar with the social, economic, and cultural life of Chhattisgarh during the Maratha era • Get information about the administrative system of Marathas. • Acquainted with Chhattisgarh's social, economic, and cultural life during the British period. • Learn about the Princely states of Chhattisgarh of the South and middle region.. • Acquire knowledge about the Princely states of North Chhattisgarh 	
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation
6	Total Marks	Maximum Marks :100	Minimum Passing Marks:40

PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Unit	Topics (COURSE CONTENTS)	No. of Periods
I	<p>Maratha invasion and socio-economic, and cultural life of Chhattisgarh</p> <ol style="list-style-type: none"> 1. Maratha invasion on Chhattisgarh and its impacts.. 2. Peshwa Bimbaji Bhoshle and his rule 3. Socio-cultural life during the Maratha period. 4. Economic life during the Maratha period. 	12
II	<p>Maratha rule in Chhattisgarh</p> <ol style="list-style-type: none"> 1. Maratha's administrative system- Suba system in Chhattisgarh 2. Chhattisgarh under British control (1818-1830) 3. Re-establishment of Maratha rule in Chhattisgarh (1830-1854) 4. British Administration in Chhattisgarh (1854-1861) 	12

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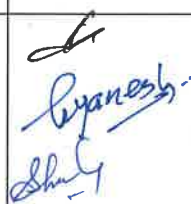
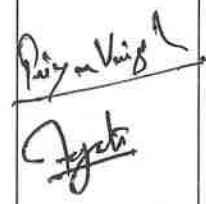
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III	Socio-economic, and cultural life of Chhattisgarh during the British period. <ol style="list-style-type: none"> 1. Administration of Chhattisgarh after the organization of CP (Central Province) 2. Social changes in Chhattisgarh during the British period. 3. The economic condition of Chhattisgarh during the British period. 4. Cultural condition of Chhattisgarh during the British period. 	12
IV	Riyasats of Chhattisgarh- South & Middle region <ol style="list-style-type: none"> 1. Princely states of Chhattisgarh- Bastar and Kanker 2. Princely states of Chhattisgarh- Rajnandgaon 3. Princely states of Chhattisgarh- Khairagarh 4. Princely states of Chhattisgarh- Chhuikhadan and Kawardha 	12
V	Riyasats of Northern Chhattisgarh <ol style="list-style-type: none"> 1. Princely states of Chhattisgarh- Raigarh and Sarangarh 2. Princely states of Chhattisgarh- Sakti and Korla 3. Princely states of Chhattisgarh-Surguja and Jaspur 4. Princely states of Chhattisgarh- Udaipur and Changbhakar 	12

Name & Signature of Members of the Board of Studies

Name	Signature	Name	Signature
Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr. Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaubey Industry/Corporate Representative: Prof. L.S. Nigam		Member from Same faculty : Prof. Abhinesh Surana Alumni Representative : Mr. Priyam Vaishnava Departmental members 1. Dr. Jyoti Dharkar 2. Dr. Kalpana Agrawal	

PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources


TEXTBOOKS Recommended:

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(राम कुमार बेहार – छत्तीसगढ़ का इतिहास
मदनलाल गुप्ता – छत्तीसगढ़ दिग्दर्शन भाग 1, भाग 2
जे.आर. वालर्यानी एवं वासुदेव साहसी – छत्तीसगढ़ का राजनीतिक एवं सांस्कृतिक इतिहास
ऋषिराज पांडेय – छत्तीसगढ़ (दक्षिण कोशल के कलचुरि)
श्रीमती शांता शुक्ला – छत्तीसगढ़ की सामाजिक एवं आर्थिक स्थिति
सुरेश चंद्र शुक्ल – छत्तीसगढ़ का समग्र अध्ययन

Reference Books:

प्यारेलाल गुप्त – प्राचीन छत्तीसगढ़
पी.एल. मिश्र – दक्षिण कोशल का प्राचीन इतिहास
पी.एल. मिश्र – मराठाकालीन छत्तीसगढ़
एल.एस. निगम – दक्षिण कोशल का इतिहास
व्ही.व्ही. मिराशी – कलचुरि नरेश और उनका काल

- Internet Archives
- Pt. Sunderlal Sharma Open University / MOOC platforms such as “SWAYAM”
- <https://www.cggkonlinetest.com/p/study-material.html>
- <https://teachmint.storage.googleapis.com/public/65f8b870-ed3c-4ff3-9b91-e3ffbd5ebdff.pdf> (Chhattisgarh Ka Itihas by Gites Kumar Amrohit)
- https://drive.google.com/file/d/18dTo2e3XBr-U_6R488hwL4Ete2SykU12/view
- <https://drive.google.com/file/d/1XL-6EzHIEiH0m4M8ZIDmErg3SRxTYXqq/view>
- <https://drive.google.com/file/d/1HQrZLLABznw5sFZ-AfoHFHFF-2bhfvp/view>
- <https://drive.google.com/file/d/1e60vFMGEAFQtVYrAJj0hVxHkNUEoWgo0/view>
- https://drive.google.com/file/d/16TFjo8blMD7XTF60_imBw3kOWvDMLz4G/view



PART D: ASSESSMENT AND EVALUATION**Suggested Continuous Evaluation Methods:****Maximum Marks: 100 Marks****Continuous Comprehensive Evaluation (CCE): 20 Marks****Semester End Exam (SEE): 80 Marks****Internal Assessment:**

Internal Test of 20 Marks each and Assignment of 20 Marks

Continuous Comprehensive Evaluation (CCE)


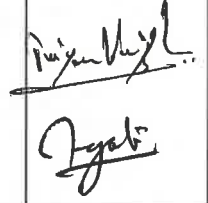
Semester End Exam (SEE)**Pattern -FOUR Questions (A, B, C, D) from each Unit**

Question - A & B: (Compulsory) Very short answer type (02 each) 04 x 5 = 20 Marks

Question - C: Short answer type question 05 x 5 = 25 Marks

Question -D: Long answer type question 07 x 5 = 35 Marks

Total = 80 Marks**Name & Signature of Members of Board of Studies**

Name	Signature	Name	Signature
Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr. Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaubey Industry/Corporate Representative: Prof. L.S. Nigam		Member from Same faculty : Prof. Abhinesh Surana Alumni Representative : Mr. Priyam Vaishnava Departmental members 1. Dr. Jyoti Dharkar 2. Dr. Kalpana Agrawal	

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FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF HISTORY
COURSE CURRICULUM 2024-25

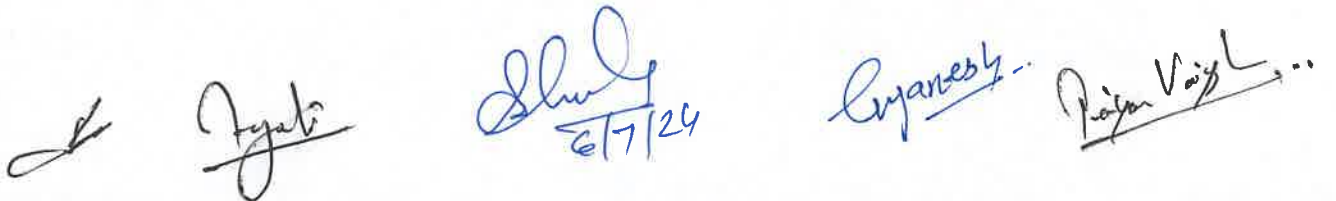
PART A: INTRODUCTION

Program:		Class: B.A.	Semester: V	Session:2024-2025
1	Course Code	BHS-DSC-501		
2	Course Title	आधुनिक भारत का इतिहास (1700- 1780)		
3	Course Type	Discipline Specific Course (Core)		
4	Course Learning Outcome (CLO)	<p>यह पाठ्यक्रम छात्रों को सक्षम बनाएगा:</p> <ul style="list-style-type: none"> • मुगल साम्राज्य के पतन और क्षेत्रीय शक्तियों के उद्भव की समग्र समझ हासिल करेंगे। • पेशवाओं के अधीन मराठों के विस्तार को समझ पायेंगे। • भारत में यूरोपीय कंपनियों के आगमन और प्रतिद्वंद्विता से परिचित होंगे। • बंगाल में ब्रिटिश प्रभुत्व के बारे में जानकारी प्राप्त करेंगे। • क्लाइव और वारेन हेस्टिंग्स के सुधारों से परिचित होंगे। 		
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation	
6	Total Marks	Maximum Marks :100	Minimum Passing Marks:40	

PART B: CONTENT OF THE COURSE


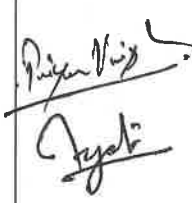
Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Unit	Topics (COURSE CONTENTS)	No. of Periods
I	<p>मुगल साम्राज्य का विघटन और क्षेत्रीय शक्तियों का उदय।</p> <ol style="list-style-type: none"> 1. मुगल साम्राज्य के पतन के कारण 2. बंगाल - मुर्शिद कुली खान, अलीवर्दी खान 3. अवध- सआदत खान और सफदरजंग 4. हैदराबाद- निज़ाम-उल-मुल्क आसफ जाह, सलाबत जंग 	12
II	<p>पेशवाओं के अधीन मराठा शक्ति का विस्तार</p> <ol style="list-style-type: none"> 1. पेशवाओं का उदय: बालाजी विश्वनाथ 2. पेशवा बाजीराव प्रथम 3. पेशवा बालाजी बाजीराव (नानासाहेब) 4. पानीपत की तीसरी लड़ाई: कारण और परिणाम 	12



III	यूरोपीय कंपनियों का आगमन: नियंत्रण के लिए प्रतिद्वंद्विता 1. पुर्तगाली और डच ट्रेडिंग कंपनी 2. अंग्रेजी, डेन और फ्रांसीसी व्यापारिक कंपनी 3. दक्कन-प्रथम और द्वितीय कर्नाटक युद्ध में आंग्ल-फ्रांसीसी वर्चस्व के लिए संघर्ष 4. तृतीय कर्नाटक युद्ध एवं फ्रांसीसियों की पराजय के कारण।	12
IV	बंगाल में ब्रिटिश प्रभुत्व 1. सिराज-उद-दौला के अधीन बंगाल 2. प्लासी का युद्ध-कारण एवं परिणाम 3. मीर कासिम- सुधार 4. बॉक्सर की लड़ाई - कारण और परिणाम	12
V	ब्रिटिश प्रशासन के अधीन बंगाल 1. क्लाइव का प्रशासन 2. दोहरा प्रशासन 3. वॉरेन हेस्टिंग्स के सुधार 4. रेगुलेटिंग एक्ट- 1773.	12

Name & Signature of Members of the Board of Studies

Name	Signature	Name	Signature
Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr. Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaubey Industry/Corporate Representative: Prof. L.S. Nigam		Member from Same faculty : Prof. Abhinesh Surana Alumni Representative : Mr. Priyam Vaishnava Departmental members 1. Dr. Jyoti Dharkar 2. Dr. Kalpana Agrawal	

PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources

TEXTBOOKS Recommended:


- B.L.Grover, Adhunik Bharat Ka Itihas ,S.Chand Publication
Bipan Chandra, Adhunik Bharat Ka Itihas, Orient Blackswan
B.N.Lunia, Adhunik Bharat ka Rajnetik- Sanskritik Itihas,1707-1947
B.N.Lunia ,Bharat Men British Samrat 1700-1900
Jagannath Prasad Mishra, Adhunik Bharat Ka Itihas, Utter Pradesh Hindi Sansthan, Lucknow
Harish Kumar Khatri, Adhunik Bharat ka Itihas(Aarthik wo Rajnitik), Kailash Pustak sadan, Bhopal
Pratap Singh, Adhunik Bharat, 1756-1858,
R.L.Shukla (ed.), *Adhunik Bharat ka Itihas*, Hindi Language Implementation Bureau, Delhi University, Delhi, 1990.

Reference Books:

- Sekhar Bandopadhyay, *From Plassey to Partition*. Delhi. Orient Blackswan, 2006.
Seema Alavi (ed.) *The Eighteenth Century in India*. OUP, Delhi, 2007.
Satish Chandra, *Parties and Politics at the Mughal Court*. OUP, Delhi, 2002.
Irfan Habib, *The Agrarian System of the Mughal Empire*. OUP, Delhi, 2013.
Athar Ali, *The Mughal Nobility under Aurangzeb*. OUP, 2001.
Muzaffar Alam, *The Crisis of Empire in Mughal North India*. OUP, Delhi, 2001.
R.B.Barnett, *North India between Empires: Awadh, the Mughals and the British*, California, 1980.
K.N.Chaudhuri, *The Trading World of Asia and the English East India Company*, Cambridge, CUP, 1978.
P.J. Marshall, *Bengal, the British Bridgehead.*, CUP and Foundation Books Delhi, 2006.
M. Fisher (ed.) *The Politics of British Annexation in Indi*, OUP, Delhi, 1996.
Mohibul Hasan, *History of Tipu Sultan*, Calcutta, 1951.
Khushwant Singh, *History of the Sikhs*, 2 Vols., Princeton.
C.A.Bayly, *Indian Society and the Making of the British Empire*, CUP and Foundation Books Delhi.
Ranajit Guha, *Elementary Aspects of Peasant Insurgency in Colonial India*, Duke University Press. 1999.
Stephen Fuchs, *Rebellious Prophets*, Asia Publishing House, Bombay, 1965.
S.B. Chaudhuri, *Civil Disturbances during British Rule in India*, Calcutta, 1955 .
Kenneth W. Jones, *Social and Religious Reform Movements*, CUP and Foundation Books Delhi. 1989.
Amiya P. Sen, (Ed.), *Social and Religious reform: The Hindus of British India*, OUP, Delhi, 2003.
P.C. Joshi (ed.) *1857, A Symposium*, PPH , Delhi, 1967.
Biswamoy Pati, (ed.), *The Rebellion of 1857*, OUP, Delhi, 2010.
R.C.Dutt, *Economic History of India*, 2 vols., Low Priced Books , Delhi, 1990.

Online Resources: (e- Resources/ e- Books/ e- Learning Portals)

1. Internet Archives
2. IGNOU & Other centrally/state-operated Open Universities.
3. MOOC platforms such as "SWAYAM" in India and Abroad.
4. <https://archive.org/details/upkar> (Adhunik Bharat Ka itihash, Upkar Prakashan)
5. <https://archive.org/details/dli.ernet.18361/page/n1/mode/2up> (Modern Indian History By Sarkar & Datta)



PART D: ASSESSMENT AND EVALUATION**Suggested Continuous Evaluation Methods:****Maximum Marks: 100 Marks****Continuous Comprehensive Evaluation (CCE): 20 Marks****Semester End Exam (SEE): 80 Marks****Internal Assessment:**

Internal Test of 20 Marks each and Assignment of 20 Marks

Continuous Comprehensive Evaluation (CCE)






Semester End Exam (SEE)**Pattern -FOUR Questions (A, B, C, D) from each Unit**

Question - A & B: (Compulsory) Very short answer type (02 each) 04 x 5 = 20 Marks

Question - C: Short answer type question 05 x 5 = 25 Marks

Question -D: Long answer type question 07 x 5 = 35 Marks

Total = 80 Marks**Name & Signature of Members of Board of Studies**

Name	Signature	Name	Signature
Chairperson: Dr. Anil Kumar Pandey		Member from Same faculty :	
Subject Expert: Dr. Shailendra Singh		Prof. Abhinesh Surana	
Subject Expert: Dr. Gyanesh Shukla		Alumni Representative :	
Vice Chancellor's Nominee:		Mr. Priyam Vaishnava	
Prof. Shampa Chaubey		Departmental members	
Industry/Corporate Representative:		1. Dr. Jyoti Dharkar	
Prof. L.S. Nigam		2. Dr. Kalpana Agrawal	

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FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF HISTORY
COURSE CURRICULUM 2024-25

PART A: INTRODUCTION

Program:		Class: B.A.	Semester: V	Session:2024-2025
1	Course Code	BHS-DSC-501		
2	Course Title	History of Modern India (1700- 1780)		
3	Course Type	Discipline Specific Course (Core)		
4	Course Learning Outcome (CLO)	<p>This course will enable the students to:</p> <ul style="list-style-type: none"> • Acquire an overall understanding of decline of the Mughal Empire and the emergence of regional powers. • Understand the expansion of Marathas under the Peshwas. • Familiar with advent and rivalry of European companies in India. • Get information about the British ascendancy in Bengal. • Acquainted with reforms of Clive and Warren Hastings. 		
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation	
6	Total Marks	Maximum Marks :100		Minimum Passing Marks:40

PART B: CONTENT OF THE COURSE



Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Unit	Topics (COURSE CONTENTS)	No. of Periods
I	<p>Disintegration of the Mughal Empire and the emergence of regional powers.</p> <ol style="list-style-type: none"> 1. Causes of decline of the Mughal Empire 2. Bengal – Murshid Quli Khan, Alivardi Khan 3. Awadh- Saadat Khan & Safdarjung 4. Hyderabad- Nizam-ul-Mulk Asaf Jah, Salabat Jung 	12
II	<p>Expansion of the Maratha Power under Peshwas</p> <ol style="list-style-type: none"> 1. Rise of the Peshwas: Balaji Vishwanath 2. Peshwa Bajirao I 3. Peshwa Balaji Bajirao (Nanasaheb) 4. Third Battle of Panipat: causes and consequences 	12



III	Arrival of European Companies: Rivalry for Control 1. Portuguese and Dutch Trading Company 2. English, Dane and French trading Company 3. Anglo French struggle for supremacy in the Deccan – First & Second Carnatic war 4. Third Carnatic war and causes for defeat of French.	12
IV	British Ascendancy in Bengal 1. Bengal under Siraj-ud Daulah 2. Battle of Plassey- Causes & consequences 3. Mir Kasim- Reforms 4. Battle of Bauxar- Causes & consequences	12
V	Bengal under British Administration 1. Clive's administration 2. Dual administration 3. Reforms of Warren Hastings 4. Regulating Act- 1773.	12

Name & Signature of Members of the Board of Studies

Name	Signature	Name	Signature
Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr. Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaubey Industry/Corporate Representative: Prof. L.S. Nigam		Member from Same faculty : Prof. Abhinesh Surana Alumni Representative : Mr. Priyam Vaishnava Departmental members 1. Dr. Jyoti Dharkar 2. Dr. Kalpana Agrawal	

PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources

TEXTBOOKS Recommended:

- B.L.Grover, Adhunik Bharat Ka Itihas ,S.Chand Publication
Bipan Chandra, Adhunik Bharat Ka Itihas, Orient Blackswan
B.N.Lunia, Adhunik Bharat ka Rajnetik- Sanskritik Itihas,1707-1947
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Harish Kumar Khatri, Adhunik Bharat ka Itihas(Aarthik wo Rajnitik), Kailash Pustak sadan, Bhopal
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Khushwant Singh, *History of the Sikhs*, 2 Vols., Princeton.
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1. Internet Archives
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4. <https://archive.org/details/upkar> (Adhunik Bharat Ka itihis, Upkar Prakashan)
5. <https://archive.org/details/dli.ernet.18361/page/n1/mode/2up> (Modern Indian History By Sarkar & Datta)

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PART D: ASSESSMENT AND EVALUATION**Suggested Continuous Evaluation Methods:****Maximum Marks:** 100 Marks**Continuous Comprehensive Evaluation (CCE):** 20 Marks**Semester End Exam (SEE):** 80 Marks**Internal Assessment:**

Internal Test of 20 Marks each and Assignment of 20 Marks

Continuous Comprehensive Evaluation (CCE)

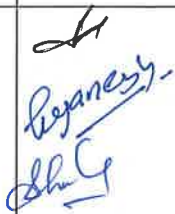

Semester End Exam (SEE)**Pattern -FOUR Questions (A, B, C, D) from each Unit**

Question - A & B: (Compulsory) Very short answer type (02 each) 04 x 5 = 20 Marks

Question - C: Short answer type question 05 x 5 = 25 Marks

Question -D: Long answer type question 07 x 5 = 35 Marks

Total = 80 Marks**Name & Signature of Members of Board of Studies**

Name	Signature	Name	Signature
Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr. Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaubey Industry/Corporate Representative: Prof. L.S. Nigam		Member from Same faculty : Prof. Abhinesh Surana Alumni Representative : Mr. Priyam Vaishnava Departmental members 1. Dr. Jyoti Dharkar 2. Dr. Kalpana Agrawal	

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FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF HISTORY
COURSE CURRICULUM 2024-25

PART A: INTRODUCTION

Program:		Class: B.A. Semester: V	Session:2024-2025
1	Course Code	BHS-DSE-501	
2	Course Title	छत्तीसगढ़ में स्वतंत्रता आंदोलन (1857- 1947)	
3	Course Type	Discipline Specific Elective (Interdisciplinary)	
4	Course Learning Outcome (CLO)	<p>पाठ्यक्रम के सफल समापन के बाद छात्र सक्षम होंगे -</p> <ul style="list-style-type: none"> • छत्तीसगढ़ में प्रथम स्वतंत्रता संग्राम के बारे में जानकारी प्राप्त करेंगे • गांधीवादी युग के असहयोग आंदोलन से लेकर भारत छोड़ो आंदोलन तक के आंदोलनों से परिचित होंगे। • छत्तीसगढ़ में वन सत्याग्रह आंदोलनों के बारे में जानें। • छत्तीसगढ़ में महत्वपूर्ण किसान आंदोलनों से परिचित होंगे। • छत्तीसगढ़ में आदिवासी और श्रमिक आंदोलन के बारे में जानकारी प्राप्त करेंगे । 	
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation
6	Total Marks	Maximum Marks :100	Minimum Passing Marks:40

PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Unit	Topics (COURSE CONTENTS)	No. of Periods
I	<p>1857-प्रथम स्वतंत्रता संग्राम</p> <ol style="list-style-type: none"> 1. प्रथम स्वतंत्रता संग्राम और उसका छत्तीसगढ़ पर प्रभाव 2. सोनाखान विद्रोह - नारायण सिंह की भूमिका 3. सिपाही विद्रोह में हनुमान सिंह की भूमिका 4. 1857 के आंदोलन में सुरेन्द्र साय की भूमिका 	12
II	<p>गांधीवादी युग के आंदोलन</p> <ol style="list-style-type: none"> 1. छत्तीसगढ़ में असहयोग आंदोलन 2. छत्तीसगढ़ में गांधी जी का आगमन और उसके प्रभाव 3. छत्तीसगढ़ में सविनय अवज्ञा आंदोलन 4. छत्तीसगढ़ में भारत छोड़ो आंदोलन 	12

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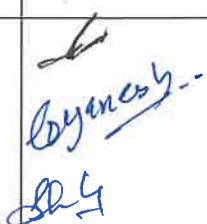
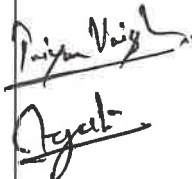
Sujarash

Anjali

Pooja Vajish

III	- छत्तीसगढ़ में जंगल आंदोलन 1. नगरी-सिहावा जंगल सत्याग्रह 2. तमोरा जंगल सत्याग्रह 3. तनावत-नवापारा जंगल सत्याग्रह 4. रुद्री जंगल सत्याग्रह	12
IV	छत्तीसगढ़ में किसान आंदोलन 1. कंडेल नहर सत्याग्रह-1920 2. डोंडी-लोहारा किसान आंदोलन- 1937-1939 3. छुईखदान रियासत में 'लगान बन्दी' आन्दोलन (1939) 4. कांकेर में किसान आन्दोलन (1944-45)	12
V	छत्तीसगढ़ में आदिवासी और श्रमिक आंदोलन 1. मारिया विद्रोह (1842-1863) और कोई विद्रोह 1859 2. 1876 का मुरिया विद्रोह 3. 1910 का विद्रोह (भूमकाल) 4. राजनांदगांव के बी.एन.सी.मिल की हड़ताल	12

Name & Signature of Members of the Board of Studies

Name	Signature	Name	Signature
Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr. Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaubey Industry/Corporate Representative: Prof. L.S. Nigam		Member from Same faculty : Prof. Abhinesh Surana Alumni Representative : Mr. Priyam Vaishnava Departmental members 1. Dr. Jyoti Dharkar 2. Dr. Kalpana Agrawal	

PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources

TEXTBOOKS Recommended:

- भगवान सिंह वर्मा – छत्तीसगढ़ का इतिहास
- (राम कुमार बेहार – छत्तीसगढ़ का इतिहास
- मदनलाल गुप्ता – छत्तीसगढ़ दिग्दर्शन भाग 1, भाग 2
- जे.आर. वालर्यानी एवं वासुदेव साहसी– छत्तीसगढ़ का राजनीतिक एवं सांस्कृतिक इतिहास
- श्रीमती शांता शुक्ला – छत्तीसगढ़ की सामाजिक एवं आर्थिक स्थिति
- सुरेश चंद्र शुक्ल – छत्तीसगढ़ का समग्र अध्ययन
- Ashok, Shukla, Chhattisgarh Ka Rajnitik Itihas Aivam Rashtriye Andolan.
- Arvind Sharma, Chhattisgarh Ka Itihas
- Ramendra Nath Mishra, Chhattisgarh ka Itihas, Satakshi Prakshan, Raipur
- Manoj Kumar Yadav, Chhattisgarh men Samajik tatha Rashtriye Jagriti ka Aitehasik Adhyayan.

Reference Books:

- Hiralal, Shukla, Bastar Ka Mukti , 1774-1910, Madhya Pradesh Hindi Grant academy
- Shiv Kumar Pandey, Adivasi Basar, Saraswati Books.
- Dinesh Kumar Rathore, Kanker Ka Itihas,
- Devesh Sharma, MadyaPrant me Vyaktigat Savinay Awagya Andolan
- Rashmi Chaubey, Rashtriye Chetne Men Chhattisgarh Ke Sahitekaon ka Yogdan Pt. Sundarlal Sharma Ke Vishesh Sandarbh Men
- Suresh Mishra, Bharat Men Adivasi Vidroh
- Suresh Chandra Shukla, Chhattisgarh Ki Riyasaton Ka vilinikaran

Online Resources: (e- Resources/ e- Books/ e- Learning Portals)

- Internet Archives
- Pt. Sunderlal Sharma Open University / MOOC platforms such as “SWAYAM”
- <https://www.cggkonlinetest.com/p/study-material.html>
- <https://teachmint.storage.googleapis.com/public/65f8b870-ed3c-4ff3-9b91-e3ffbd5ebdff.pdf> (Chhattisgarh Ka Itihas by Gites Kumar Amrohit)
- <https://drive.google.com/file/d/1UbwTaakPLKNdVC9JG485EX2aZhTUfUUq/view>
- https://drive.google.com/file/d/1rB_hPSV8OhtunEF-2JiidqJugCd9d8Eu/view
- <https://drive.google.com/file/d/1TUplaDBEVoDvU9gb5CPxLOV28g7froro/view>
- https://drive.google.com/file/d/1ZuuXJW3dxQFbPMFVlwdYqBq1m9GI_NEn/view
- <https://drive.google.com/file/d/17Fw56FFN1qWWgP-qX83o3pzaDalgIsd0/view>
- <https://drive.google.com/file/d/1HOrZLLABznm5sFZ-AfoHFHFF-2bhfvqP/view>

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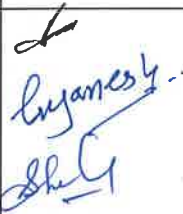

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PART D: ASSESSMENT AND EVALUATION	
Suggested Continuous Evaluation Methods:	
Maximum Marks:	100 Marks
Continuous Comprehensive Evaluation (CCE):	20 Marks
Semester End Exam (SEE):	80 Marks
Internal Assessment:	Internal Test of 20 Marks each and Assignment of 20 Marks
Continuous Comprehensive Evaluation (CCE)	
Semester End Exam (SEE)	Pattern -FOUR Questions (A, B, C, D) from each Unit
	Question - A & B: (Compulsory) Very short answer type (02 each) 04 x 5 = 20 Marks
	Question - C: Short answer type question 05 x 5 = 25 Marks
	Question -D: Long answer type question 07 x 5 = 35 Marks
	Total = 80 Marks

Name & Signature of Members of Board of Studies

Name	Signature	Name	Signature
Chairperson: Dr. Anil Kumar Pandey		Member from Same faculty :	
Subject Expert: Dr. Shailendra Singh		Prof. Abhinesh Surana	
Subject Expert: Dr. Gyanesh Shukla		Alumni Representative :	
Vice Chancellor's Nominee:		Mr. Priyam Vaishnava	
Prof. Shampa Chaubey		Departmental members	
Industry/Corporate Representative:		1. Dr. Jyoti Dharkar	
Prof. L.S. Nigam		2. Dr. Kalpana Agrawal	

GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG
FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF HISTORY
COURSE CURRICULUM 2024-25

PART A: INTRODUCTION

Program:		Class: B.A. Semester: V	Session:2024-2025
1	Course Code	BHS-DSE501	
2	Course Title	Freedom Movement in Chhattisgarh (1857- 1947)	
3	Course Type	Discipline Specific Elective (Interdisciplinary)	
4	Course Learning Outcome (CLO)	<p>This course will enable the students to:</p> <ul style="list-style-type: none"> • Get information about the First War of Independence in Chhattisgarh. • Acquainted with movements of the Gandhian era from Non-Cooperation to Quit India Movements. • Learn about forest satyagraha movements in Chhattisgarh. • Familiar with important peasant movements in Chhattisgarh. • Acquire knowledge about the Tribal and Labour Movement in Chhattisgarh. 	
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation
6	Total Marks	Maximum Marks :100	Minimum Passing Marks:40

PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Unit	Topics (COURSE CONTENTS)	No. of Periods
I	<p>1857-First War of Independence</p> <ol style="list-style-type: none"> 1. First War of Independence and its impacts on Chhattisgarh 2. Sonakhan revolt- role of Narayan Singh 3. Role of Hanuman Singh in Sepoy mutiny 4. Role of Surendra Sai in the movement of 1857 	12
II	<p>Movements of the Gandhian era</p> <ol style="list-style-type: none"> 1. Non-Co-operation Movement in Chhattisgarh 2. The arrival of Gandhi in Chhattisgarh and its Impacts 3. Civil Disobedience Movement in Chhattisgarh 4. Quit India Movement in Chhattisgarh 	12
III	<p>Forest Movement of Chhattisgarh</p> <ol style="list-style-type: none"> 1. Nagari-Sihawa Jungle Satyagraha 2. Tamora Jungle Satyagraha 3. Tanavat-Navapara Jungle Satyagraha 4. Rudri Jungle Satyagraha. 	12

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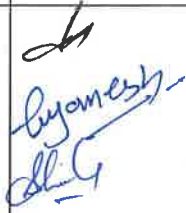
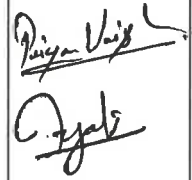
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IV	Peasant Movement in Chhattisgarh 1. Kandel Canal Satyagraha -1920 2. Dondi- Lohara Peasant Movement-1937-39 3. 'Lagaan Bandi' movement in Chhuikhadan state (1939) 4. Peasant movement in Kanker (1944-45)	12
V	Tribal and Labour Movement in Chhattisgarh 1. Maria rebellion (1842–1863) and Koi rebellion 1859 2. Muria rebellion of 1876 3. Revolt of 1910 (Bhumkal) 4. B.N.C.Mill Strike of Rajnandgaon	12

Name & Signature of Members of the Board of Studies

Name	Signature	Name	Signature
Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr.Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaubey Industry/Corporate Representative: Prof. L.S. Nigam		Member from Same faculty : Prof. Abhinesh Surana Alumni Representative : Mr. Priyam Vaishnava Departmental members 1. Dr. Jyoti Dharkar 2. Dr. Kalpana Agrawal	

PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources

TEXTBOOKS Recommended:

- भगवान सिंह वर्मा – छत्तीसगढ़ का इतिहास
- (राम कुमार बेहार – छत्तीसगढ़ का इतिहास
- मदनलाल गुप्ता – छत्तीसगढ़ दिग्दर्शन भाग 1, भाग 2
- जे.आर. वालर्यानी एवं वासुदेव साहसी– छत्तीसगढ़ का राजनीतिक एवं सांस्कृतिक इतिहास
- श्रीमती शांता शुक्ला – छत्तीसगढ़ की सामाजिक एवं आर्थिक स्थिति
- सुरेश चंद्र शुक्ल – छत्तीसगढ़ का समग्र अध्ययन
- Ashok, Shukla, Chhattisgarh Ka Rajnitik Itihas Aivam Rashtriye Andolan.
- Arvind Sharma, Chhattisgarh Ka Itihas
- Ramendra Nath Mishra, Chhattisgarh ka Itihas, Satakshi Prakshan, Raipur
- Manoj Kumar Yadav, Chhattisgarh men Samajik तथा Rashtriye Jagriti ka Aitehasik Adhyayan.

Reference Books:

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- Dinesh Kumar Rathore, Kanker Ka Itihas,
- Devesh Sharma, MadyaPrant me Vyaktigat Savinay Awagya Andolan
- Rashmi Chaubey, Rashtriye Chetne Men Chhattisgarh Ke Sahitekaon ka Yogdan Pt. Sundarlal Sharma Ke Vishesh Sandarbh Men
- Suresh Mishra, Bharat Men Adivasi Vidroh
- Suresh Chandra Shukla, Chhattisgarh Ki Riyasaton Ka vilinikaran

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- <https://www.cggkonlinetest.com/p/study-material.html>
- <https://teachmint.storage.googleapis.com/public/65f8b870-ed3c-4ff3-9b91-e3ffbd5ebdff.pdf> (Chhattisgarh Ka Itihas by Gites Kumar Amrohit)
- <https://drive.google.com/file/d/1UbwTaakPLKNdVC9JG485EX2aZhTUfUUq/view>
- https://drive.google.com/file/d/1rB_hPSV8OhtunEF-2JiidqJugCd9d8Eu/view
- <https://drive.google.com/file/d/1TUplaDBEVoDvU9gb5CPxLOV28g7froro/view>
- https://drive.google.com/file/d/1ZuuXJW3dxQFbPMFVlwdYqBq1m9GI_NEn/view
- <https://drive.google.com/file/d/17Fw56FFN1qWWgP-qX83o3pzaDalglsd0/view>
- <https://drive.google.com/file/d/1HQrZLLABznm5sFZ-AfoHFHFF-2bhfvp/view>
- <https://drive.google.com/file/d/1HQrZLLABznm5sFZ-AfoHFHFF-2bhfvp/view>

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PART D: ASSESSMENT AND EVALUATION**Suggested Continuous Evaluation Methods:****Maximum Marks: 100 Marks****Continuous Comprehensive Evaluation (CCE): 20 Marks****Semester End Exam (SEE): 80 Marks****Internal Assessment:**

Internal Test of 20 Marks each and Assignment of 20 Marks

Continuous Comprehensive Evaluation (CCE)




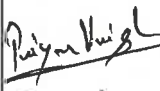

Semester End Exam (SEE)**Pattern -FOUR Questions (A, B, C, D) from each Unit**

Question - A & B: (Compulsory) Very short answer type (02 each) 04 x 5 = 20 Marks

Question - C: Short answer type question 05 x 5 = 25 Marks

Question -D: Long answer type question 07 x 5 = 35 Marks

Total = 80 Marks**Name & Signature of Members of Board of Studies**

Name	Signature	Name	Signature
Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr. Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaubey Industry/Corporate Representative: Prof. L.S. Nigam	  	Member from Same faculty : Prof. Abhinesh Surana Alumni Representative : Mr. Priyam Vaishnava Departmental members 1. Dr. Jyoti Dharkar 2. Dr. Kalpana Agrawal	 

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FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF HISTORY
COURSE CURRICULUM 2024-25

PART A: INTRODUCTION

Program:		Class: B.A. Semester: V	Session:2024-2025
1	Course Code	BHS-DSE-481 502	
2	Course Title	प्राचीन भारत का सामाजिक और सांस्कृतिक इतिहास (प्रारंभ से 1200 ई.पू. तक)	
3	Course Type	Discipline Specific Elective (Interdisciplinary)	
4	Course Learning Outcome (CLO)	<p>पाठ्यक्रम के सफल समापन के बाद छात्र सक्षम होंगे -</p> <ul style="list-style-type: none"> • प्राचीन भारतीय सामाजिक संस्थाओं के मूल सिद्धांतों का ज्ञान प्राप्त करेंगे • प्राचीन भारत में विवाह प्रणाली और महिलाओं की स्थिति से परिचित होंगे • प्राचीन भारत के धर्म और दर्शन के बारे में जानकारी प्राप्त कर पायेंगे। • प्राचीन भारत की शिक्षा व्यवस्था एवं शिक्षण संस्थाओं से परिचित होंगे • प्राचीन भारत में विज्ञान और प्रौद्योगिकी के विकास के बारे में जानकारी प्राप्त करेंगे। 	
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation
6	Total Marks	Maximum Marks :100	Minimum Passing Marks:40

PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Unit	Topics (COURSE CONTENTS)	No. of Periods
I	<p>प्राचीन भारतीय सामाजिक संस्थाओं के मूल सिद्धांत</p> <ol style="list-style-type: none"> 1. प्राचीन भारत में वर्ण आश्रम व्यवस्थाओं का विकास 2. संस्कार और चार पुरुषार्थ 3. जाति व्यवस्था की उत्पत्ति एवं विकास 4. प्राचीन भारत में दास प्रथा एवं अस्पृश्यता 	12
II	<p>प्राचीन भारत में विवाह प्रणाली और महिलाओं की स्थिति</p> <ol style="list-style-type: none"> 1. प्राचीन भारत में विवाह के प्रकार 2. सार्वजनिक जीवन में महिलाएँ 3. धार्मिक जीवन में महिलाएं 4. विधवाओं की स्थिति, सती प्रथा और स्त्रीधन 	12

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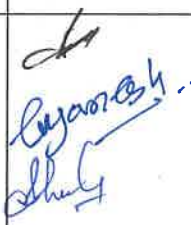

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III	प्राचीन भारत का धर्म और दर्शन 1. वैदिक धर्म 2. बौद्ध धर्म 3. जैन धर्म 4. प्राचीन भारत के षडदर्शन	12
IV	प्राचीन भारत में शिक्षा 1. प्राचीन भारत की वैदिक शिक्षा प्रणाली 2. बौद्ध शिक्षा प्रणाली 3. प्राचीन भारत में उच्च शिक्षा के केंद्र- तक्षशिला, काशी और कांची 4. प्राचीन भारत में उच्च शिक्षा के केंद्र-नालंदा, विक्रमशिला,	12
V	प्राचीन भारत में विज्ञान और प्रौद्योगिकी का इतिहास 1. प्राचीन भारत में खगोल विज्ञान का विकास 2. गणित का विकास 3. धातुकर्म का विकास 4. चिकित्सा का विकास	12

Name & Signature of Members of the Board of Studies

Name	Signature	Name	Signature
Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr. Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaubey Industry/Corporate Representative: Prof. L.S. Nigam		Member from Same faculty : Prof. Abhinesh Surana Alumni Representative : Mr. Priyam Vaishnava Departmental members 1. Dr. Jyoti Dharkar 2. Dr. Kalpana Agrawal	

PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources

TEXTBOOKS Recommended:

1. K.L. Khurana, Bharat Ka Samajik Aarthik Evam Sanskritik Itihas, Laxmi Narayan Agrawal
2. S C Raychoudhary, Prachin Bharat Ka Samajik Sanskritik Evam Arthik Itihas , Surjeet Publications
3. Keshav Dev Sharma, Prachin Bharat ka Samajik evm Sanskritik Itihas,, JTS Publications Delhi
4. Sharad Singh, Prachin Bharat Ka Samajik evam Arthik Itihas, Vishwavidhyalaya Prakashan Varanasi.
5. Ratibhanu Singh Nahar, Pravhin Bharat ka Rajnitik aivam Sanskritik Itihas, Kitab Mahal Allahabad
6. Upinder Singh, Prachin aivan Purv Madhyakalin Bharat ka Itihas, Pearson Publication
7. R.C. Majumdar, Ancient India, 1977, Motilal Banarasi Das.
8. Rama sankar Tripathi, History of Ancient India, 1942, Motilal Banarasi Das.
9. H.V. Srinivasa Murthy, History and culture of India to 1000 A.D. by, 1980, S. Chand and Co.
10. Krishnaswamy Aiyangar, History of Ancient India, 1980, Seema Publishers.
11. V.D. Mahajan, Ancient India 1985, S.Chand and Company.

Reference Books:

1. Silendranath Sen, Ancient Indian History and Civilization, 1988, Wiley Eastern.
2. The History and Culture of the Indian people, Bharatiya Vidya Bhavan Publications, Vol IV & V, 1988.
3. Bose, D. M ., Sen , S. N., and Subba rayappa, B. V. (Eds.), A Concise History o f Science in India. Indian National Science Academy, New Delhi, 1971.
4. Chatterji, Sunm Kumar (E d.), The Cultural Heritage o f India. Vol. V. The Ramakrishna Mission Institute of Culture, Calcutta, 1978.
5. Chattopadhyaya, Debiprasad (Ed.), Studies in the History of Science in India (2 Vols.). Editorial Enterprises, New Delhi, 1982.
6. Dampier, W. C., History of Science and its Relations with Philosophy and Religion. 4th Edn. Cambridge, 1961.

Online Resources: (e- Resources/ e- Books/ e- Learning Portals)

1. Internet Archives
2. IGNOU & Other centrally/state-operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.
3. <https://archive.org/details/r.-s.-tripathi>
4. <https://archive.org/details/haridatt-vedalankar>,
5. <https://www.scribd.com/document/367659035/Social-and-Cultural-History-of-Ancient-India>
6. <https://archive.org/stream/in.ernet.dli.2015.201642/2015.201642.Social-And-djvu.txt>
7. https://archive.org/details/socialandculturalhistoryofancientindiabose_581_M
8. https://ddceutkal.ac.in/Syllabus/MA_history/paper-10-N.pdf
9. [https://www.google.co.in/books/edition/Social and Cultural History of Ancient I/t PpdZosif4C?hl=en](https://www.google.co.in/books/edition/Social+and+Cultural+History+of+Ancient+I/tPpdZosif4C?hl=en)

L

Jyoti

Shree

Syams

Priya Singh

PART D: ASSESSMENT AND EVALUATION**Suggested Continuous Evaluation Methods:****Maximum Marks:** 100 Marks**Continuous Comprehensive Evaluation (CCE):** 20 Marks**Semester End Exam (SEE):** 80 Marks**Internal Assessment:**

Internal Test of 20 Marks each and Assignment of 20 Marks

Continuous Comprehensive Evaluation (CCE)

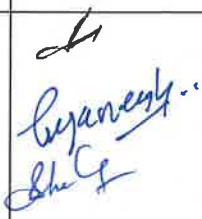
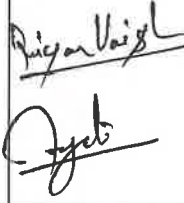
Semester End Exam (SEE)**Pattern -FOUR Questions (A, B, C, D) from each Unit**

Question - A & B: (Compulsory) Very short answer type (02 each) 04 x 5 = 20 Marks

Question - C: Short answer type question 05 x 5 = 25 Marks

Question -D: Long answer type question 07 x 5 = 35 Marks

Total = 80 Marks**Name & Signature of Members of Board of Studies**

Name	Signature	Name	Signature
Chairperson: Dr. Anil Kumar Pandey		Member from Same faculty :	
Subject Expert: Dr. Shailendra Singh			
Subject Expert: Dr.Gyanesh Shukla			
Vice Chancellor's Nominee:			
Prof. Shampa Chaubey			
Industry/Corporate Representative: Prof. L.S. Nigam			
		Prof. Abhinesh Surana	
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		Mr. Priyam Vaishnava	
		Departmental members	
		1. Dr. Jyoti Dharkar	
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GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG
FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF HISTORY
COURSE CURRICULUM 2024-25

PART A: INTRODUCTION

Program:		Class: B.A.	Semester: V	Session:2024-2025
1	Course Code	BHS-DSE-401 502		
2	Course Title	Social and Cultural History of Ancient India (From Beginning to 1200 C.E)		
3	Course Type	Discipline Specific Elective (Interdisciplinary)		
4	Course Learning Outcome (CLO)	This course will enable the students to: <ol style="list-style-type: none"> 1. Acquire knowledge of the fundamentals of Ancient Indian Social Institutions. 2. Familiar with the Marriage system and the position of women in ancient India. 3. Get information on the religion and philosophy of ancient India. 4. Acquainted with the education system and educational institutions of Ancient India. 5. Get information about the development of Science and Technology in Ancient India. 		
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation	
6	Total Marks	Maximum Marks :100		Minimum Passing Marks:40

PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Unit	Topics (COURSE CONTENTS)	No. of Periods
I	Fundamentals of Ancient Indian Social Institutions <ol style="list-style-type: none"> 1. Development of Verna Ashrams Systems in Ancient India 2. Samskaras and the Four Purushartha 3. Origin and development of the Caste system 4. Slavery and Untouchability in Ancient India 	12
II	Marriage system and position of women in ancient India <ol style="list-style-type: none"> 1. Forms of marriages in ancient India 2. Women in Public Life 3. Women in religious life 4. Position of widows, Sati system, and Stridhan 	12

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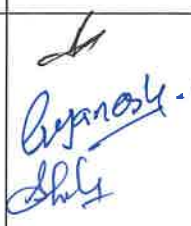
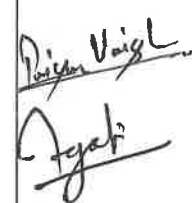
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III	Religion and Philosophy of Ancient India 1. Vedic Religion 2. Buddhism 3. Jainism 4. The Six Systems of Philosophy of Ancient India (Shad Darshan)	12
IV	Education in Ancient India 1. Vedic education System of ancient India 2. Buddhist Education system 3. Centres of higher education in ancient India- Taxila, Kashi, and Kanchi 4. Centres of higher education in ancient India- Nalanda, Vikramshila,	12
V	History of Science & Technology in Ancient India 1. Development of Astronomy in Ancient India 2. Development of Mathematics 3. Development of Metallurgy 4. Development of Medicine	12

Name & Signature of Members of the Board of Studies

Name	Signature	Name	Signature
Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr. Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaubey Industry/Corporate Representative: Prof. L.S. Nigam		Member from Same faculty : Prof. Abhinesh Surana Alumni Representative : Mr. Priyam Vaishnava Departmental members 1. Dr. Jyoti Dharkar 2. Dr. Kalpana Agrawal	

PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources

TEXTBOOKS Recommended:

12. K.L. Khurana, Bharat Ka Samajik Aarthik Evam Sanskritik Itihas, Laxmi Narayan Agrawal
13. S C Raychoudhary, Prachin Bharat Ka Samajik Sanskritik Evam Arthik Itihas , Surjeet Publications
14. Keshav Dev Sharma, Prachin Bharat ka Samajik evm Sanskritik Itihas,, JTS Publications Delhi
15. Sharad Singh, Prachin Bharat Ka Samajik evam Arthik Itihas, Vishwavidhyalaya Prakashan Varanasi.
16. Ratibhanu Singh Nahar, Pravhin Bharat ka Rajnitik aivam Sanskritik Itihas, Kitab Mahal Allahabad
17. Upinder Singh, Prachin aivan Purv Madhyakalin Bharat ka Itihas, Pearson Publication
18. R.C. Majumdar, Ancient India, 1977, Motilal Banarasi Das.
19. Rama sankar Tripathi, History of Ancient India, 1942, Motilal Banarasi Das.
20. H.V. Srinivasa Murthy, History and culture of India to 1000 A.D. by, 1980, S. Chand and Co.
21. Krishnaswamy Aiyangar, History of Ancient India, 1980, Seema Publishers.
22. V.D. Mahajan, Ancient India 1985, S.Chand and Company.

Reference Books:

7. Silendranath Sen, Ancient Indian History and Civilization, 1988, Wiley Eastern.
8. The History and Culture of the Indian people, Bharatiya Vidya Bhavan Publications, Vol IV & V, 1988.
9. Bose, D. M ., Sen , S. N., and Subba rayappa, B. V. (Eds.), A Concise History o f Science in India. Indian National Science Academy, New Delhi, 1971.
10. Chatterji, Sunm Kumar (E d.), The Cultural Heritage o f India. Vol. V. The Ramakrishna Mission Institute of Culture, Calcutta, 1978.
11. Chattopadhyaya, Debiprasad (Ed.), Studies in the History of Science in India (2 Vols.). Editorial Enterprises, New Delhi, 1982.
12. Dampier, W. C., History of Science and its Relations with Philosophy and Religion. 4th Edn. Cambridge, 1961.

Online Resources: (e- Resources/ e- Books/ e- Learning Portals)

10. Internet Archives
11. IGNOU & Other centrally/state-operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.
12. <https://archive.org/details/r.-s.-tripathi>
13. <https://archive.org/details/haridatt-vedalankar>,
14. <https://www.scribd.com/document/367659035/Social-and-Cultural-History-of-Ancient-India>
15. <https://archive.org/stream/in.ernet.dli.2015.201642/2015.201642.Social-And-djvu.txt>
16. https://archive.org/details/socialandculturalhistoryofancientindiabose_581_M
17. https://ddceutkal.ac.in/Syllabus/MA_history/paper-10-N.pdf
18. https://www.google.co.in/books/edition/Social_and_Cultural_History_of_Ancient_I/t PpdZosif4C?hl=en

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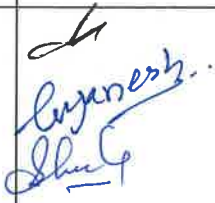

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PART D: ASSESSMENT AND EVALUATION**Suggested Continuous Evaluation Methods:****Maximum Marks:** 100 Marks**Continuous Comprehensive Evaluation (CCE):** 20 Marks**Semester End Exam (SEE):** 80 Marks

Internal Assessment: Continuous Comprehensive Evaluation (CCE)	Internal Test of 20 Marks each and Assignment of 20 Marks
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Semester End Exam (SEE)	Pattern -FOUR Questions (A, B, C, D) from each Unit
	Question - A & B: (Compulsory) Very short answer type (02 each) 04 x 5 = 20 Marks
	Question - C: Short answer type question 05 x 5 = 25 Marks
	Question -D: Long answer type question 07 x 5 = 35 Marks
	Total = 80 Marks

Name & Signature of Members of Board of Studies

Name	Signature	Name	Signature
Chairperson: Dr. Anil Kumar Pandey		Member from Same faculty :	
Subject Expert: Dr. Shailendra Singh		Prof. Abhinesh Surana	
Subject Expert: Dr. Gyanesh Shukla		Alumni Representative :	
Vice Chancellor's Nominee:		Mr. Priyam Vaishnava	
Prof. Shampa Chaubey		Departmental members	
Industry/Corporate Representative: Prof. L.S. Nigam		1. Dr. Jyoti Dharkar 2. Dr. Kalpana Agrawal	

GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG
FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF HISTORY
COURSE CURRICULUM 2024-25

PART A: INTRODUCTION

Program:		Class: B.A. Semester: VI	Session:2024-2025
1	Course Code	BHS-DSC-601	
2	Course Title	आधुनिक भारत का इतिहास (1780- 1857)	
3	Course Type	Discipline Specific Course (Core)	
4	Course Learning Outcome (CLO)	<p>यह पाठ्यक्रम छात्रों को सक्षम बनाएगा:</p> <ul style="list-style-type: none"> • 1770 से 1813 तक आंग्ल-मराठा संबंधों से परिचित होंगे। • मैसूर में ईस्ट इंडिया कंपनी के राजनीतिक प्रभुत्व के विस्तार को समझेंगे। • पंजाब में ईस्ट इंडिया कंपनी के विस्तार का ज्ञान प्राप्त कर पायेंगे। • बर्मा, अफगानिस्तान और सिंध के साथ ईस्ट-इंडिया कंपनी के संबंधों का विश्लेषण कर पायेंगे। • राजनीतिक वर्चस्व के विस्तार हेतु सुधारों एवं नीतियों को समझेंगे। 	
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation
6	Total Marks	Maximum Marks :100	Minimum Passing Marks:40

PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Unit	Topics (COURSE CONTENTS)	No. of Periods
I	<p>ईस्ट इंडिया कंपनी के राजनीतिक प्रभुत्व का सुदृढीकरण और विस्तार</p> <ol style="list-style-type: none"> 1. मराठों से संबंध-प्रथम आंग्ल-मराठा युद्ध 2. द्वितीय आंग्ल-मराठा युद्ध 3. तृतीय आंग्ल-मराठा युद्ध 4. मराठा शक्ति का पतन 	12

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II	मैसूर में ईस्ट इंडिया कंपनी के राजनीतिक प्रभुत्व का विस्तार 1. हैदर अली और प्रथम आंग्ल-मैसूर युद्ध 2. द्वितीय आंग्ल-मैसूर युद्ध 3. टीपू सुल्तान और तीसरा आंग्ल-मैसूर युद्ध 4. चतुर्थ आंग्ल-मैसूर युद्ध।	12
III	पंजाब में ईस्ट इंडिया कंपनी का क्षेत्रीय विस्तार 1. रणजीत सिंह के नेतृत्व में पंजाब का उदय: विजय 2. रणजीत सिंह का प्रशासन 3. प्रथम आंग्ल-सिक्ख युद्ध 4. द्वितीय आंग्ल-सिक्ख युद्ध	12
IV	ईस्ट इंडिया कंपनी की विदेश नीति 1. बर्मा के साथ संबंध - प्रथम बर्मा युद्ध 2. दूसरा बर्मा युद्ध 3. प्रथम आंग्ल-अफगान युद्ध 4. सिंध का विलय	12
V	राजनीतिक वर्चस्व के विस्तार हेतु सुधार एवं नीतियाँ 1. वॉरेन हेस्टिंग्स और कॉर्नवालिस के सुधार 2. लॉर्ड वेलेस्ली और सहायक संधि 3. लॉर्ड विलियम बेंटिक के सुधार 4. लॉर्ड डलहौजी और विलय की नीति	12

Name & Signature of Members of the Board of Studies

Name	Signature	Name	Signature
Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr. Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaubey Industry/Corporate Representative: Prof. L.S. Nigam		Member from Same faculty : Prof. Abhinesh Surana Alumni Representative : Mr. Priyam Vaishnava Departmental members 1. Dr. Jyoti Dharkar 2. Dr. Kalpana Agrawal	 

PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources

TEXTBOOKS Recommended :

1. B.L.Grover, Adhunik Bharat Ka Itihas ,S.Chand Publication
2. Bipan Chandra, Adhunik Bharat Ka Itihas, Orient Blackswan
3. Jagannath Prasad Mishra, Adhunik Bharat Ka Itihas, Utter Pradesh Hindi Sansthan, Lucknow
4. Harish Kumar Khatri, Adhunik Bharat ka Itihas(Aarthik wo Rajnitik), Kailash Pustak sadan, Bhopal
5. Sekhar Bandopadhyay, *From Plassey to Partition*. Delhi. Orient Blackswan, 2006.

Reference Books:

1. Seema Alavi (ed.) *The Eighteenth Century in India*. OUP, Delhi, 2007.
2. Satish Chandra, *Parties and Politics at the Mughal Court*. OUP, Delhi, 2002.
3. Muzaffar Alam, *The Crisis of Empire in Mughal North India*. OUP, Delhi, 2001.
4. R.B.Barnett, *North India between Empires: Awadh, the Mughals and the British*, California, 1980.
5. K.N.Chaudhuri, *The Trading World of Asia and the English East India Company*, Cambridge, CUP, 1978.
6. P.J. Marshall, *Bengal, the British Bridgehead.*, CUP and Foundation Books Delhi, 2006.
7. M. Fisher (ed.) *The Politics of British Annexation in Indi*, OUP, Delhi, 1996.
8. Mohibul Hasan, *History of Tipu Sultan*, Calcutta, 1951.
9. Khushwant Singh, *History of the Sikhs*, 2 Vols., Princeton.
10. C.A.Bayly, *Indian Society and the Making of the British Empire*, CUP and Foundation Books Delhi.
11. R.L.Shukla (ed.), *Adhunik Bharat ka Itihas*, Hindi Language Implementation Bureau, Delhi University, Delhi, 1990.

Online Resources: (e- Resources/ e- Books/ e- Learning Portals)

1. Internet Archives
2. IGNOU & Other centrally/state-operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.
3. <https://archive.org/details/upkar> (Adhunik Bharat Ka itihas, Upkar Prakashan)
4. <https://archive.org/details/dli.ernet.18361/page/n1/mode/2up> (Modern Indian History By Sarkar & Datta)
5. <http://debracollege.dspaces.org/bitstream/123456789/482/1/Modern%20India%201885-1947%20by%20Sumit%20Sarkar%20%28z-lib.org%29.pdf>
6. <http://debracollege.dspaces.org/bitstream/123456789/481/1/Plassey%20to%20Partition%20by%20Sekhar%20Bandopadhyay%20%28z-lib.org%29.pdf>
7. <https://freeupscmaterials.org/history-of-modern-india-by-bipan-chandra-pdf/>

PART D: ASSESSMENT AND EVALUATION**Suggested Continuous Evaluation Methods:****Maximum Marks: 100 Marks****Continuous Comprehensive Evaluation (CCE): 20 Marks****Semester End Exam (SEE): 80 Marks****Internal Assessment:**

Internal Test of 20 Marks each and Assignment of 20 Marks

Continuous Comprehensive Evaluation (CCE)






Semester End Exam (SEE)**Pattern -FOUR Questions (A, B, C, D) from each Unit**

Question - A & B: (Compulsory) Very short answer type (02 each) 04 x 5 = 20 Marks

Question - C: Short answer type question 05 x 5 = 25 Marks

Question -D: Long answer type question 07 x 5 = 35 Marks

Total = 80 Marks**Name & Signature of Members of Board of Studies**

Name	Signature	Name	Signature
Chairperson: Dr. Anil Kumar Pandey		Member from Same faculty :	
Subject Expert: Dr. Shailendra Singh		Prof. Abhinesh Surana	
Subject Expert: Dr. Gyanesh Shukla		Alumni Representative :	
Vice Chancellor's Nominee:		Mr. Priyam Vaishnava	
Prof. Shampa Chaubey		Departmental members	
Industry/Corporate Representative:		1. Dr. Jyoti Dharkar	
Prof. L.S. Nigam		2. Dr. Kalpana Agrawal	

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FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF HISTORY
COURSE CURRICULUM 2024-25

PART A: INTRODUCTION

Program:		Class: B.A.	Semester: VI	Session:2024-2025
1	Course Code	BHS-DSC-601		
2	Course Title	History of Modern India (1780- 1857)		
3	Course Type	Discipline Specific Course (Core)		
4	Course Learning Outcome (CLO)	<p>This course will enable the students to:</p> <ul style="list-style-type: none"> • Familiar with Anglo-Maratha relations from 1770 to 1813. • Understand the expansion of political domination of East India Company in Mysore. • Acquire knowledge of the expansion of the East India Company in Punjab. • Analyze the relationship of the East-India Company with Burma, Afghanistan, and Sindh. • Understand the reforms and policies to expand political dominance. 		
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation	
6	Total Marks	Maximum Marks :100		Minimum Passing Marks:40

PART B: CONTENT OF THE COURSE


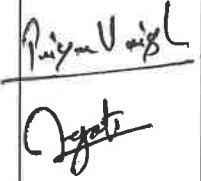
Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Unit	Topics (COURSE CONTENTS)	No. of Periods
I	<p>Consolidation and expansion of political domination of East India Company</p> <ol style="list-style-type: none"> 1. Relation with Marathas-First Anglo- Maratha War 2. Second Anglo- Maratha War 3. Third Anglo- Maratha War 4. Downfall of Maratha Power 	12
II	<p>Expansion of political domination of East India Company in Mysore</p> <ol style="list-style-type: none"> 1. Haider Ali & First Anglo- Mysore war 2. Second Anglo-Mysore war 3. Tipu Sultan & third Anglo- Mysore War 4. Fourth Anglo- Mysore war. 	12



III	Territorial expansion of East India Company in Punjab <ol style="list-style-type: none"> 1. Rise of Punjab under Ranjeet Singh: conquests 2. Administration of Ranjeet Singh 3. First Anglo- Sikh war 4. Second Anglo-Sikh war 	12
IV	Foreign policy of East India Company <ol style="list-style-type: none"> 1. Relation with Burma- First Burmese war 2. Second Burma war 3. First Anglo Afghan war 4. Annexation of Sindh 	12
V	Reforms and policies for expansion of political domination <ol style="list-style-type: none"> 1. Reforms of Warren Hastings & Cornwallis 2. Lord Wellesley and Subsidiary Alliance 3. Reforms of Lord Willaim Bentinck 4. Lord Dalhousie and the policy of Annexation 	12

Name & Signature of Members of the Board of Studies

Name	Signature	Name	Signature
Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr. Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaubey Industry/Corporate Representative: Prof. L.S. Nigam		Member from Same faculty : Prof. Abhinesh Surana Alumni Representative : Mr. Priyam Vaishnava Departmental members 1. Dr. Jyoti Dharkar 2. Dr. Kalpana Agrawal	

PART C - LEARNING RESOURCE

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14. Muzaffar Alam, *The Crisis of Empire in Mughal North India*. OUP, Delhi, 2001.
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11. <https://archive.org/details/dli.ernet.18361/page/n1/mode/2up> (Modern Indian History By Sarkar & Datta)
12. <http://debracollege.dspaces.org/bitstream/123456789/482/1/Modern%20India%201885-1947%20by%20Sumit%20Sarkar%20%28z-lib.org%29.pdf>
13. <http://debracollege.dspaces.org/bitstream/123456789/481/1/Plassey%20to%20Partition%20by%20Sekhar%20Bandopadhyay%20%28z-lib.org%29.pdf>
1. <https://freeupscmaterials.org/history-of-modern-india-by-bipan-chandra-pdf/>

PART D: ASSESSMENT AND EVALUATION**Suggested Continuous Evaluation Methods:****Maximum Marks:** 100 Marks**Continuous Comprehensive Evaluation (CCE):** 20 Marks**Semester End Exam (SEE):** 80 Marks**Internal Assessment:**

Internal Test of 20 Marks each and Assignment of 20 Marks

Continuous Comprehensive Evaluation (CCE)


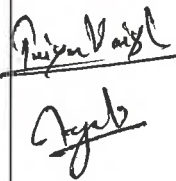
Semester End Exam (SEE)**Pattern -FOUR Questions (A, B, C, D) from each Unit**

Question - A & B: (Compulsory) Very short answer type (02 each) 04 x 5 = 20 Marks

Question - C: Short answer type question 05 x 5 = 25 Marks

Question -D: Long answer type question 07 x 5 = 35 Marks

Total = 80 Marks**Name & Signature of Members of Board of Studies**

Name	Signature	Name	Signature
Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr. Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaubey Industry/Corporate Representative: Prof. L.S. Nigam		Member from Same faculty : Prof. Abhinesh Surana Alumni Representative : Mr. Priyam Vaishnava Departmental members 1. Dr. Jyoti Dharkar 2. Dr. Kalpana Agrawal	

GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG
FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF HISTORY
COURSE CURRICULUM 2024-25

PART A: INTRODUCTION

Program:		Class: B.A. Semester: VI	Session:2024-2025
1	Course Code	BHS-DSE-501	
2	Course Title	छत्तीसगढ़ का सांस्कृतिक इतिहास	
3	Course Type	Discipline Specific Elective (Interdisciplinary)	
4	Course Learning Outcome (CLO)	<p>पाठ्यक्रम के सफल समापन के बाद छात्र सक्षम होंगे -</p> <ul style="list-style-type: none"> • छत्तीसगढ़ की जनजातियों की सामाजिक संस्थाओं के बारे में जानकारी प्राप्त कर पायेंगे । • आदिवासियों के धर्म, बोली और कला से परिचित होंगे। • छत्तीसगढ़ के महत्वपूर्ण त्यौहारों से परिचित होंगे । • छत्तीसगढ़ के विभिन्न धार्मिक संप्रदायों से परिचित होंगे । • छत्तीसगढ़ के नृत्यों की विशेषताओं की जानकारी प्राप्त करेंगे । 	
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation
6	Total Marks	Maximum Marks :100	Minimum Passing Marks:40

PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Unit	Topics (COURSE CONTENTS)	No. of Periods
I	<p>छत्तीसगढ़ का आदिवासी समाज</p> <ol style="list-style-type: none"> 1. परिवार, विवाह और रिश्तेदारी 2. भोजन की आदतें 3. पोशाक और आभूषण 4. युवा छात्रावास (घोटुल) 	12
II	<p>आदिवासियों का धर्म, बोली और कला</p> <ol style="list-style-type: none"> 1. छत्तीसगढ़ की जनजातियों का धर्म 2. मृत्यु संस्कार 3. जनजातीय बोली/भाषा 4. जनजातीय कला- बेल मेटल, बांस और टेराकोटा। 	12

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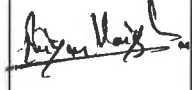

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III	छत्तीसगढ़ के प्रसिद्ध उत्सव <ol style="list-style-type: none"> 1. बस्तर दशहरा 2. राजिम कुम्भ 3. हरेली त्यौहार 4. कजरी महोत्सव 	12
IV	छत्तीसगढ़ के महत्वपूर्ण संप्रदाय <ol style="list-style-type: none"> 1. वैष्णव और शैव सम्प्रदाय 2. सतनाम पंथ 3. कबीर पंथ 4. रामनामी संप्रदाय 	12
V	छत्तीसगढ़ के प्रसिद्ध नृत्य <ol style="list-style-type: none"> 1. पंथी नृत्य 2. राऊत नाचा 3. कर्मा नृत्य 4. सुवा नृत्य 	12

Name & Signature of Members of the Board of Studies

Name	Signature	Name	Signature
Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr. Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaubey Industry/Corporate Representative: Prof. L.S. Nigam	  	Member from Same faculty : Prof. Abhinesh Surana Alumni Representative : Mr. Priyam Vaishnava Departmental members 1. Dr. Jyoti Dharkar 2. Dr. Kalpana Agrawal	 

PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources

TEXTBOOKS Recommended:

भगवान सिंह वर्मा – छत्तीसगढ़ का इतिहास
(राम कुमार बेहार – छत्तीसगढ़ का इतिहास
मदनलाल गुप्ता – छत्तीसगढ़ दिग्दर्शन भाग 1, भाग 2
जे.आर. वालर्यानी एवं वासुदेव साहसी– छत्तीसगढ़ का राजनीतिक एवं सांस्कृतिक इतिहास
श्रीमती शांता शुक्ला – छत्तीसगढ़ की सामाजिक एवं आर्थिक स्थिति
सुरेश चंद्र शुक्ल – छत्तीसगढ़ का समग्र अध्ययन
Niranjan Mahavar, Lokrang, Radhakrishna Prakashan,
Sanjay Alang, Chhattisgarh Ki Janjatiya Aivam Jatiya, Mansi Publications.

Reference Books:

पी.एल. मिश्र – दक्षिण कोशल का प्राचीन इतिहास
पी.एल. मिश्र – मराठाकालीन छत्तीसगढ़
एल.एस. निगम – दक्षिण कोशल का इतिहास
व्ही.व्ही. मिराशी – कलचुरि नरेश और उनका काल
Shiv Kumar Pandey, Adivasi Bastar, Sarswati Books
Lala Jagdalpuri, Bastar Ka Itihas Aivam Sanskriti, Madhya Pradesh Hindi Granth academy
Hiralal Shukla, Chhattisgarh ka Janjatiye Itihas
T.K.Vaishnav, Chhattisgarh Janjati, Chhattisgarh Hindi Granth academy.

Online Resources: (e- Resources/ e- Books/ e- Learning Portals)



- Internet Archives
- Pt. Sunderlal Sharma Open University / MOOC platforms such as “SWAYAM”
- <https://www.cggkonlinetest.com/p/study-material.html>
- <https://teachmint.storage.googleapis.com/public/65f8b870-ed3c-4ff3-9b91-e3ffbd5ebdff.pdf> (Chhattisgarh Ka Itihas by Gites Kumar Amrohit)
- https://drive.google.com/file/d/16TFjo8blMD7XTF60_imBw3kOWvDMLz4G/view
- <https://drive.google.com/file/d/1zVTa4rC-vG8Tu7WhGxAiiX-sF6lpYbtM/view>
- https://drive.google.com/file/d/115Hw_Ac9WDVh9DOSkuvO1PcQMzVKJzfl/view
- https://drive.google.com/file/d/1MsH2orDSCN40gwXYgGyIcBapmk4R_rjE/view
- https://drive.google.com/file/d/1O_fs3Mnr-VxawxZo-YabUIWnTAeauEEY/view
- <https://drive.google.com/file/d/1FNoqpuKHfdARgx7DFbe7dymMW3IKf0yV/view>
- <https://drive.google.com/file/d/1svLAFwG53MpqdKwVXED3FAxT5zXk59Jq/view>
- <https://drive.google.com/file/d/1kU4i3f4PJEMKwxReaeYs1CuSkBPLc2QO/view>
- <https://drive.google.com/file/d/1lbAH0LeDLPt9v2RcOvMvQemyOWoeZBmD/view>

PART D: ASSESSMENT AND EVALUATION**Suggested Continuous Evaluation Methods:****Maximum Marks:** 100 Marks**Continuous Comprehensive Evaluation (CCE):** 20 Marks**Semester End Exam (SEE):** 80 Marks

Internal Assessment: Continuous Comprehensive Evaluation (CCE)	Internal Test of 20 Marks each and Assignment of 20 Marks
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Semester End Exam (SEE)	Pattern -FOUR Questions (A, B, C, D) from each Unit
	Question - A & B: (Compulsory) Very short answer type (02 each) 04 x 5 = 20 Marks
	Question - C: Short answer type question 05 x 5 = 25 Marks
	Question -D: Long answer type question 07 x 5 = 35 Marks
	Total = 80 Marks

Name & Signature of Members of Board of Studies

Name	Signature	Name	Signature
Chairperson: Dr. Anil Kumar Pandey		Member from Same faculty :	
Subject Expert: Dr. Shailendra Singh			
Subject Expert: Dr. Gyanesh Shukla			
Vice Chancellor's Nominee:			
Prof. Shampa Chaubey			
Industry/Corporate Representative: Prof. L.S. Nigam			
		Prof. Abhinesh Surana	
		Alumni Representative :	
		Mr. Priyam Vaishnava	
		Departmental members	
		1. Dr. Jyoti Dharkar	
		2. Dr. Kalpana Agrawal	

GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG
FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF HISTORY
COURSE CURRICULUM 2024-25

PART A: INTRODUCTION

Program:		Class: B.A. Semester: VI	Session:2024-2025
1	Course Code	BHS-DSE-501	
2	Course Title	Cultural History of Chhattisgarh	
3	Course Type	Discipline Specific Elective (Interdisciplinary)	
4	Course Learning Outcome (CLO)	<p>This course will enable the students to:</p> <ul style="list-style-type: none"> • Get information about the social institutions of tribes of Chhattisgarh. • Acquainted with Religion, Dialect, and Art of Tribals. • Familiar with important festivals of Chhattisgarh. • Acquainted with various religious sects of Chhattisgarh • Get knowledge of features of dances of Chhattisgarh. 	
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation
6	Total Marks	Maximum Marks :100	Minimum Passing Marks:40

PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Unit	Topics (COURSE CONTENTS)	No. of Periods
I	Tribal Society of Chhattisgarh 1. Family Marriage & Kinship 2. Food Habits 3. Dress and Ornaments 4. Youth Dormitory (Ghotul)	12
II	Religion, Dialect and Art of Tribals 1. Religion of Tribes of Chhattisgarh 2. Death Rites 3. Tribal Dialect/Language 4. Tribal Art- Bell Metal, Bamboo and terracotta..	12
III	Famous Festivals of Chhattisgarh 1. The Bastar Dussehra. 2. Rajim Kumbh. 3. Hareli Festival 4. Kajari Festival. ...	12

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IV	Important Sects of Chhattisgarh 1. Vaishnav and Shaiva Sampradaya Sampradaya 2. Satnam Panth 3. Kabir path 4. Ramnami	12
V	Famous dances of Chhattisgarh 1. Panthi dance 2. Raut Nacha 3. Karma dance 4. Suwa dance	12

Name & Signature of Members of the Board of Studies

Name	Signature	Name	Signature
Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr. Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaubey Industry/Corporate Representative: Prof. L.S. Nigam	  	Member from Same faculty : Prof. Abhinesh Surana Alumni Representative : Mr. Priyam Vaishnava Departmental members 1. Dr. Jyoti Dharkar 2. Dr. Kalpana Agrawal	 

PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources

TEXTBOOKS Recommended:

- भगवान सिंह वर्मा – छत्तीसगढ़ का इतिहास
(राम कुमार बेहार – छत्तीसगढ़ का इतिहास
मदनलाल गुप्ता – छत्तीसगढ़ दिग्दर्शन भाग 1, भाग 2
जे.आर. वालर्यानी एवं वासुदेव साहसी– छत्तीसगढ़ का राजनीतिक एवं सांस्कृतिक इतिहास
ऋषिराज पांडेय – छत्तीसगढ़ (दक्षिण कोशल के कलचुरि)
श्रीमती शांता शुक्ला – छत्तीसगढ़ की सामाजिक एवं आर्थिक स्थिति
सुरेश चंद्र शुक्ल – छत्तीसगढ़ का समग्र अध्ययन

Reference Books:

- प्यारेलाल गुप्त – प्राचीन छत्तीसगढ़
पी.एल. मिश्र – दक्षिण कोशल का प्राचीन इतिहास
पी.एल. मिश्र – मराठाकालीन छत्तीसगढ़
एल.एस. निगम – दक्षिण कोशल का इतिहास
व्ही.व्ही. मिराशी – कलचुरि नरेश और उनका काल

Online Resources: (e- Resources/ e- Books/ e- Learning Portals)

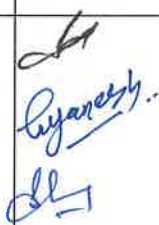
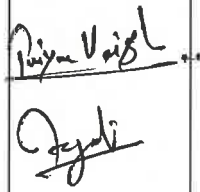
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- Pt. Sunderlal Sharma Open University / MOOC platforms such as “SWAYAM”
- <https://www.cggkonlinetest.com/p/study-material.html>
- <https://teachmint.storage.googleapis.com/public/65f8b870-ed3c-4ff3-9b91-e3ffbd5ebdff.pdf> (Chhattisgarh Ka Itihas by Gites Kumar Amrohit)
- https://drive.google.com/file/d/16TFjo8blMD7XTF60_imBw3kOWvDMLz4G/view
- <https://drive.google.com/file/d/1zVTa4rC-vG8Tu7WhGxAiiX-sF6IpYbtM/view>
- https://drive.google.com/file/d/115Hw_Ac9WDVh9DOSkuvO1PcQMzVKJzfl/view
- https://drive.google.com/file/d/1MsH2orDSCN40gwXYgGylcBapmk4R_rjE/view
- https://drive.google.com/file/d/1O_fs3MNR-VxawxZo-YabUIWnTAeauEEY/view
- <https://drive.google.com/file/d/1FN0qpuKHfdARgx7DFbe7dyzMW3IKf0yV/view>
- <https://drive.google.com/file/d/1svLAFwG53MpqdKwVXED3FAXT5zXk59Jq/view>
- <https://drive.google.com/file/d/1kU4i3f4PJemKwxReaeYs1CuSkBPLc2OO/view>
- <https://drive.google.com/file/d/11bAH0LeDLPt9v2RcOvMvQemyOWoeZBmD/view>

PART D: ASSESSMENT AND EVALUATION**Suggested Continuous Evaluation Methods:****Maximum Marks:** 100 Marks**Continuous Comprehensive Evaluation (CCE):** 20 Marks**Semester End Exam (SEE):** 80 Marks

Internal Assessment: Continuous Comprehensive Evaluation (CCE)	Internal Test of 20 Marks each and Assignment of 20 Marks
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Semester End Exam (SEE)	Pattern -FOUR Questions (A, B, C, D) from each Unit
	Question - A & B: (Compulsory) Very short answer type (02 each) 04 x 5 = 20 Marks
	Question - C: Short answer type question 05 x 5 = 25 Marks
	Question -D: Long answer type question 07 x 5 = 35 Marks
	Total = 80 Marks

Name & Signature of Members of Board of Studies

Name	Signature	Name	Signature
Chairperson: Dr. Anil Kumar Pandey		Member from Same faculty :	
Subject Expert: Dr. Shailendra Singh		Prof. Abhinesh Surana	
Subject Expert: Dr. Gyanesh Shukla		Alumni Representative :	
Vice Chancellor's Nominee:		Mr. Priyam Vaishnava	
Prof. Shampa Chaubey		Departmental members	
Industry/Corporate Representative:	1. Dr. Jyoti Dharkar		
Prof. L.S. Nigam	2. Dr. Kalpana Agrawal		

GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG
FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF HISTORY
COURSE CURRICULUM 2024-25

PART A: INTRODUCTION

Program:		Class: B.A. Semester: VI	Session:2024-2025
1	Course Code	BHS-DSE-602	
2	Course Title	मध्यकालीन भारत का सामाजिक और सांस्कृतिक इतिहास: 1206-1750	
3	Course Type	Discipline Specific Elective (Interdisciplinary)	
4	Course Learning Outcome (CLO)	<p>पाठ्यक्रम के सफल समापन के बाद छात्र सक्षम होंगे -</p> <ol style="list-style-type: none"> 1. भारतीय समाज, महिलाओं की स्थिति और मध्यकालीन भारत में गुलामी को समझेंगे । 2. महत्वपूर्ण भक्ति संतों - रामानुजाचार्य, माधवाचार्य, कबीर आदि के बारे में जान पायेंगे । 3. सूफीवाद और उसके सिलसिले के बारे में जानकारी प्राप्त करेंगे । 4. सल्तनत काल से मुगल काल तक वास्तुकला विकास के बारे में जानकारी प्राप्त कर पायेंगे । 5. मुगल काल में शिक्षा, संगीत, चित्रकला आदि के विकास से परिचित होंगे। 	
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation
6	Total Marks	Maximum Marks :100	Minimum Passing Marks:40

PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Unit	Topics (COURSE CONTENTS)	No. of Periods
I	<p>मध्यकाल में भारतीय समाज</p> <ol style="list-style-type: none"> 1. मध्यकाल में सामाजिक जीवन-हिन्दू समाज 2. मध्यकाल में सामाजिक जीवन - मुस्लिम समाज 3. समाज में हिन्दू एवं मुस्लिम महिलाओं की स्थिति 4. गुलाम व्यवस्था 	10

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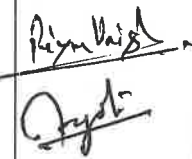
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II	सामाजिक-धार्मिक आंदोलन: भक्ति, सूफी आंदोलन 1. वेदांत संत और उनके योगदान- रामानुजाचार्य, माधवाचार्य 2. सगुण संत- रामानंद, चैतन्य महाप्रभु और शंकरदेव 3. निर्गुण संत- कबीर और गुरु नानक 4. भक्ति आन्दोलन का प्रभाव	15
III	सामाजिक-धार्मिक आंदोलन: सूफी आंदोलन 1. सूफीवाद की आवश्यक विशेषताएँ 2. सूफीवाद के महत्वपूर्ण सिलसिले : चिश्ती, 3. सूफीवाद के महत्वपूर्ण सिलसिले/आदेश: सुहरावर्दी, और नक्शबंदी 4. सूफी आंदोलन का भारतीय समाज पर प्रभाव	13
IV	मध्यकाल में वास्तुकला का विकास 1. सल्तनत काल के दौरान वास्तुकला का विकास: मुमलुक, खिलजी, और तुगलक, लोदी 2. विजयनगर एवं बहमनी में वास्तुकला का विकास 3. मुगल सम्राट अकबर के समय वास्तुकला का विकास 4. मुगल बादशाह शाहजहाँ के समय वास्तुकला का विकास	12
V	सांस्कृतिक विकास 1. मध्यकाल में शिक्षा व्यवस्था। -हिन्दू और मुस्लिम 2. मुगल काल में चित्रकला का विकास 3. क्षेत्रीय चित्रकला का विकास- राजपूत एवं पहाड़ी चित्रकला 4. मध्यकाल में संगीत का विकास	10

Name & Signature of Members of the Board of Studies

Name	Signature	Name	Signature
Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr. Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaubey Industry/Corporate Representative: Prof. L.S. Nigam		Member from Same faculty : Prof. Abhinesh Surana Alumni Representative : Mr. Priyam Vaishnava Departmental members 1. Dr. Jyoti Dharkar 2. Dr. Kalpana Agrawal	

PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources

TEXTBOOKS Recommended:

1. A L Srivastava-Social & Economics History of Medieval India
2. K. M. Ashraf-Life and conditions of the people of Hindustan
3. Puri Chopra & Das-Social Economics & Culture History of Medieval India, Vol-II
4. K.L Khurana, Bharat Ka Samajik Aarthik Evam Sanskritik Itihas, Laxmi Narayan Agrawal
5. Prof. Keshav Dev Sharma, Madhyakalin Bharat Ka Samajik evm Sanskritik Itihas
6. Raj Bala Singh, Madhyakalin Bharat Ka Samajik evm Sanskritik Itihas , Kala Prakshan
7. Piyush Chauhan, Madhyakalin Bharat: Rajnitik, Samajik ewm Sanskritik Etahas, Pearson education India,
8. Satish Chandra-Medieval India Vol. II
9. Yusuf Husain-Glimpses of Medieval Indian History

Reference Books:

1. S A A Rizvi-History of Sufism in India Vol. II
2. Nasir Raza Khan, Medieval architecture of India: a source of History (From 12 to 18 Century)
3. Krishna Sharma, Bhakti and the bhakti movement : a new perspect
4. ive : a study in the history of ideas
5. H.K.Sherwani, Cultural trends in medieval India : architecture, painting, literature and language

Online Resources: (e- Resources/ e- Books/ e- Learning Portals)

1. Internet Archives
2. IGNOU & Other centrally/state-operated Open Universities /
3. MOOC platforms such as "SWAYAM" in India and Abroad.
4. <https://www.uou.ac.in/sites/default/files/slm/MAHI-202.pdf> (Madhyakalin Bharat ka Itihas, Uttarakhand Open University)
5. <https://nitin-gupta.com/medieval-indian-history-notes-pdf-in-hindi-by-rakesh-rao/>
6. <https://upscpdf.com/2023/10/22/only-ias-medieval-history-notes-in-hindi-pdf/>
7. <https://pdfcoffee.com/medieval-india-satish-chandra-hindipdf-pdf-free.html>
8. <https://archive.org/details/dli.csl.6420> (Cambridge History of the Mughal Period)
9. <https://archive.org/details/in.ernet.dli.2015.309046> (Madhyakalin Bharat by Chaudhary Bhagwat Prashad)
10. <https://archive.org/details/in.ernet.dli.2015.447529> (Madhyakalin Bharat by Satish Chandra)
11. <https://archive.org/details/in.ernet.dli.2015.483384> (Madhyakalin Bharat Ki Samajik Aur Arthik Awastha)By Hindustan Academy

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PART D: ASSESSMENT AND EVALUATION**Suggested Continuous Evaluation Methods:****Maximum Marks:** 100 Marks**Continuous Comprehensive Evaluation (CCE):** 20 Marks**Semester End Exam (SEE):** 80 Marks

Internal Assessment: Continuous Comprehensive Evaluation (CCE)	Internal Test of 20 Marks each and Assignment of 20 Marks
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Semester End Exam (SEE)	Pattern -FOUR Questions (A, B, C, D) from each Unit
	Question - A & B: (Compulsory) Very short answer type (02 each) 04 x 5 = 20 Marks
	Question - C: Short answer type question 05 x 5 = 25 Marks
	Question -D: Long answer type question 07 x 5 = 35 Marks
	Total = 80 Marks

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GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG
FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF HISTORY
COURSE CURRICULUM 2024-25

PART A: INTRODUCTION

Program:		Class: B.A. Semester: VI	Session:2024-2025
1	Course Code	BHS-DSE-602	
2	Course Title	Social and Cultural History of Medieval India: 1206-1750	
3	Course Type	Discipline Specific Elective (Interdisciplinary)	
4	Course Learning Outcome (CLO)	This course will enable the students to: <ol style="list-style-type: none"> 1. Understand Indian Society, the position of women, and slavery in medieval India. 2. Learn about important devotional saints – Ramanujacharya, Madhvacharya, Kabir etc. 3. Get information about Sufism and its silsias. 4. Get knowledge about architecture development from the Sultanate period to the Mughal period. 5. Acquainted with the development of education, music, paintings, etc. during the Mughal period. 	
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation
6	Total Marks	Maximum Marks :100	Minimum Passing Marks:40




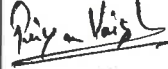

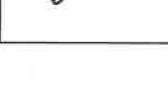
PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Unit	Topics (COURSE CONTENTS)	No. of Periods
I	Indian Society during the Medieval period <ol style="list-style-type: none"> 1. Social life during the medieval period – Hindu Society 2. Social life during the medieval period – Muslim society 3. Position of Hindu and Muslim Women in society 4. Slave system 	10
II	Socio-Religious Movements: Bhakti Sufi Movements <ol style="list-style-type: none"> 1. Vedanta Saints and their contributions- Ramanujarcharya, Madhvacharya 2. Saguna Saints- Ramanada, Chaitanya Mahaprabhu, and Shankaradeva 3. Nirgun Saints- Kabir and Guru Nanak 4. Impact of Bhakti movement 	15

III	Socio-Religious Movements: Sufi Movements 1. The essential characteristics of Sufism 2. Important Silsila/orders of Sufism: Chisti, 3. Important Silsila/orders of Sufism: Suhrawardi, and Nakshabandi 4. Impact of Sufi movement on Indian society	13
IV	Development of Architecture during medieval period 1. Development of Architecture during Sultanate period: Mumluk, Khalji, and Tughlaq, Lodi 2. Development of Architecture in Vijaynagar and Bahmani 3. Development of Architecture during Mughal emperor Akbar 4. Development of Architecture during Mughal emperor Shahjahan	12
V	Cultural Development 1. Education System during the medieval period. -Hindu & Muslim 2. Development of Painting during the Mughal period 3. Development of regional painting- Rajput and Pahari Paintings. 4. Development of Music during the medieval period	10

Name & Signature of Members of the Board of Studies

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10. A L Srivastava-Social & Economics History of Medieval India
11. K. M. Ashraf-Life and conditions of the people of Hindustan
12. Puri Chopra & Das-Social Economics & Culture History of Medieval India, Vol-II
13. K.L Khurana, Bharat Ka Samajik Aarthik Evam Sanskritik Itihas, Laxmi Narayan Agrawal
14. Prof. Keshav Dev Sharma, Madhyakalin Bharat Ka Samajik evm Sanskritik Itihas
15. Raj Bala Singh, Madhyakalin Bharat Ka Samajik evm Sanskritik Itihas , Kala Prakshan
16. Piyush Chauhan, Madhyakalin Bharat: Rajnitik, Samajik ewm Sanskritik Etihās, Pearson education India,
17. Satish Chandra-Medieval India Vol. II
18. Yusuf Husain-Glimpses of Medieval Indian History

Reference Books:

6. S A A Rizvi-History of Sufism in India Vol. II
7. Nasir Raza Khan, Medieval architecture of India: a source of History (From 12 to 18 Century)
8. Krishna Sharma, Bhakti and the bhakti movement : a new perspective
9. ive : a study in the history of ideas
10. H.K.Sherwani, Cultural trends in medieval India : architecture, painting, literature and language

Online Resources: (e- Resources/ e- Books/ e- Learning Portals)






12. Internet Archives
13. IGNOU & Other centrally/state-operated Open Universities /
14. MOOC platforms such as "SWAYAM" in India and Abroad.
15. <https://www.uou.ac.in/sites/default/files/slm/MAHI-202.pdf> (Madhyakalin Bharat ka Itihas, Uttarakhand Open University)
16. <https://nitin-gupta.com/medieval-indian-history-notes-pdf-in-hindi-by-rakesh-rao/>
17. <https://upscpdf.com/2023/10/22/only-ias-medieval-history-notes-in-hindi-pdf/>
18. <https://pdfcoffee.com/medieval-india-satish-chandra-hindipdf-pdf-free.html>
19. <https://archive.org/details/dli.csl.6420> (Cambridge History of the Mughal Period)
20. <https://archive.org/details/in.ernet.dli.2015.309046> (Madhyakalin Bharat by Chaudhary Bhagwat Prashad)
21. <https://archive.org/details/in.ernet.dli.2015.447529> (Madhyakalin Bharat by Satish Chandra)
1. <https://archive.org/details/in.ernet.dli.2015.483384> (Madhyakalin Bharat Ki Samajik Aur Arthik Awastha)By Hindustan Academy

PART D: ASSESSMENT AND EVALUATION**Suggested Continuous Evaluation Methods:****Maximum Marks:** 100 Marks**Continuous Comprehensive Evaluation (CCE):** 20 Marks**Semester End Exam (SEE):** 80 Marks

Internal Assessment: Continuous Comprehensive Evaluation (CCE)	Internal Test of 20 Marks each and Assignment of 20 Marks
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Semester End Exam (SEE)	Pattern -FOUR Questions (A, B, C, D) from each Unit
	Question - A & B: (Compulsory) Very short answer type (02 each) 04 x 5 = 20 Marks
	Question - C: Short answer type question 05 x 5 = 25 Marks
	Question -D: Long answer type question 07 x 5 = 35 Marks
	Total = 80 Marks

Name & Signature of Members of Board of Studies

Name	Signature	Name	Signature
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Subject Expert: Dr. Shailendra Singh		Prof. Abhinesh Surana	
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